



PENDLETON
SIXTH FORM COLLEGE

CELEBRATING

50
YEARS

OF ACADEMIC
EXCELLENCE

COURSE GUIDE

50

YEARS OF
ACADEMIC
EXCELLENCE



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A CENTRE OF ACADEMIC EXCELLENCE

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WELCOME FROM THE PRINCIPAL

Celebrating its 50th year, Pendleton Sixth Form College has a long-standing reputation for excellence. We pride ourselves on exceeding expectations in everything we do, from teaching and learning, to enrichment and the high aspirations we instil in our students. Our traditions have been maintained in the vibrant Sixth Form College you see today.

As the Principal of Pendleton Sixth Form College, I am committed to continuing that tradition of excellence and high standards, so that everyone can achieve their full potential. Our students are at the heart of everything we do. Our simple ambition is that you are happy and fulfilled, whilst achieving your aspirations during your valuable time with us.

Our impressive curriculum includes the nationally acclaimed Pendleton School of Theatre, which boasts an exceptional track record for progression. The majority of our students go on to study at the country's leading dance and drama schools and many have starred in West End productions, Hollywood films and award-winning television dramas.

Further to this, the College has a unique partnership with the UK Space Agency, offering the only space engineering course in the North of England. In 2020 we also partnered with the National Aeronautics and Space Administration (NASA) to secure extraordinary opportunities for students within our Centre of Excellence for STEM (science, technology, engineering, and mathematics).



“The College has established a culture of high aspirations for student achievement.” – *Ofsted*

“The sessions are dynamic, with all students fully engaged, focused and demonstrating high levels of attainment.”
– *Ofsted*

“The College environment is just like a family
that they feel a part of.”

— *Ofsted*

Our School of Creative Arts and Design is renowned for the high standard of work produced by students, which is regularly exhibited in art galleries across the region. Recent substantial investment has seen the creation of a modern design studio, 3D workshops and a state-of-the-art photography laboratory.

We pride ourselves on our success in ensuring students have the opportunities and resources they need to excel academically across all of our A-level subjects and our vocational courses. The successes of our students over the last half-century have led to the College being recognised, both locally and nationally, as a centre of educational excellence for A-levels, science, performing and creative arts.

We are extremely proud of the achievements of our students and we look forward to welcoming you to Pendleton Sixth Form College in September.



Victoria Kielty
PRINCIPAL

TEACHERS WHO LOVE TO TEACH

“Teachers who are highly enthusiastic, professional and have exceptional experience in their subjects.”

– *Ofsted*

At Pendleton Sixth Form College, we are dedicated to ensuring that we invest in the very best teachers, to guarantee that students have the education they need to reach their full potential. Our teachers have many years' experience, enabling them to inspire, encourage and guide students into their desired careers. This is key to our academic success and is the main reason we flourish as a college, with high achievement rates and exceptional student progression. We have selected just a few members of our diverse curriculum team to highlight the outstanding skills and experience we have at Pendleton Sixth Form College.



NEIL G. BENNETT | MA (Cantab), FRCO, PGCE
Head of the Centre of Excellence for Performing Arts

A professional organist, Neil was awarded a scholarship at Chetham's School of Music and then went on to Cambridge University. He began his professional career as a conductor of choirs and orchestras and was musical director at The Players' Theatre in London's West End. At the 2022 Pearson National Teaching Awards, Neil attained the Bronze Award for Lifetime Achievement.



DAVID SMITH | BA, MA
Head of A-level English, Business & Social Sciences

David is a passionate creative writer, who has written two plays and co-written a third. *Mother's Ruin*, was performed at The Lowry in Salford and was co-written by David, one of his ex-English and drama A-level students, and Tom Arrowsmith, who is now studying acting in New York. Two of David's plays, *Sophia's Ashes* and *The Porter*, were performed in The Studio at The Lowry as rehearsed readings. Further to this, an extract from *Sophia's Ashes* was performed in the West End.



CATH STANLEY | BA
Teacher of Photography, Creative Arts & Design

Cath works with a lens-based collective, FORM, which creates work for major international photography festivals and exhibitions. As well as creating her own work, she is supportive of others in the industry and runs social media sites and events to promote the work of other female photographers working in landscape. Cath gained permission from the Civil Aviation Authority to fly drones commercially, which benefits and influences both her own work and that of her students.



URSULA COX | BA (Hons), MSc, PhD, PGCE
Teacher of Physics

Ursula is an enthusiast for Science, with particular expertise in physics, maths and bioinformatics. She studied a degree in Physics at Somerville College, Oxford before completing a PhD in Experimental Condensed Matter Physics at Edinburgh University. After a career in scientific research she became a teacher specialising in the explanation of complex physical phenomena. Ursula runs the A-level Physics course at Pendleton and has gained a reputation for 'going the extra mile' to help students achieve their potential. She runs the 'Physics XL' stretch and challenge group, which prepares students for the British Physics Olympiad and Oxbridge entrance exams. Ursula has also organised regular trips to CERN, the European Organisation for Nuclear Research in Geneva, Switzerland.



OSMAN RIAZ
Teacher of English

Osman studied English at the University of Cambridge before receiving an MA and a Distinction in his PGCE. He has travelled and studied widely, working in copy-writing and for a political think-tank, before joining us at Pendleton Sixth Form College to share his knowledge and inspire the English Literature students within the English Department.

All of our teachers are experts in their academic disciplines, which means students benefit from the depth of their knowledge and passion for their subject.

- Six teachers within the Centre of Excellence for STEM have PhDs in related disciplines
- Teachers from the Pendleton School of Theatre have over 70 years' combined experience as examiners and moderators for leading exam boards
- Multiple teachers within the School of Creative Arts and Design have had their work exhibited in major art galleries
 - Five performing arts teachers have Master's degrees in Performing Arts Practice

ACADEMIC ACHIEVEMENTS

“The high grades students achieve enable them to gain places at the most prestigious universities.”

– *Ofsted*

Outstanding results open up a variety of destinations for our students to progress. Here are some examples of university courses where our students have studied:

NAME	DESTINATION	COURSE
Jayden Hobbs	Brunel University London	Civil Engineering
Tom Davies	The Royal Central School of Speech & Drama	Drama, Applied Theatre & Education
Alexandra Reidy	Durham University	English Literature
Rikus Heystek	University of Edinburgh	Cognitive Science & Humanities
Vanessa Neboh	King's College London	Computer Science
Sophie Halliday	The University of Law	Law & Business
Ryan Coxon	University Centre at Salford City College	Performing Arts (Musical Theatre)
Josef Back	University of the Arts London	Fine Art
Hyun Ji Bang	University of Warwick	Biochemistry
Lilly Hill	University of Winchester	Drama
Alexander Yates	University of York	Education
Farhaad Ali	University of Salford	Diagnostic Radiography
Marcel Szczepaniak	Northumbria University	Graphic Design
Daniel Owen	Manchester Metropolitan University	Banking & Finance
Anelia Tacheva	University of Manchester	Spanish, Portuguese & Latin American Studies
Amy Graham	University of Liverpool	Communication & Media
Adam Carroll	University of Lincoln	Mechatronics
Seraphine Tossoukpe	University of Leeds	Biological Sciences & Biotechnology
Dominion Ychegbulam	Keele University	Pharmacy
Evie Kehoe	University of Huddersfield	Illustration
Ethan Stanway	University of Gloucestershire	Photojournalism & Documentary Photography
Natasha Murphy	Edge Hill University	Politics & Sociology
Abbey Moore	University of Chester	Community Policing & Criminal Investigation
Marianna Brzozowska	University of Central Lancashire	Forensic Science & Molecular Biology
Paige Broadhurst	Cardiff University	Archaeology & Ancient History
Amy Blay	University of Bristol	Mathematics



– *Joshua Redfern*

“I really enjoyed studying at Pendleton. The teachers made the lessons really accessible and enjoyable, and helped me to achieve my ambition of a place at Oxford University studying Physics.”

Joshua went on to study Physics at Oxford University Hertford College after achieving grade A* in Physics, Mathematics, Further Mathematics and Dance.

STUDENTS WHO LOVE TO LEARN



Nate Halfpenny

Studied: Applied Psychology Single Vocational A-level

Former School: Wellacre High School

Winner of the BTEC Silver Award – BTEC Social Sciences Student of the Year

“I chose to study at Pendleton Sixth Form College, as from an early age I have been intrigued by the human mind and how it works. Therefore, the BTEC Psychology course was perfect for me. I chose to study a BTEC because it is equivalent to an A-level, but has more of a focus on coursework, which suits my learning style best.

I have enjoyed the variety the BTEC qualification has provided and I feel I have had a sample of different fields of this subject; preparing me for University where I plan to study Psychology. Winning the BTEC Silver Award for Social Sciences Student of the Year, I could not be happier. I would like to extend a huge thank you to my tutors, who are extremely helpful and supportive.”



Charlie Evans

Studied: Technical Theatre

Former School: The Heyes School

Winner of the BTEC Bronze Award – Performing Arts Student of the Year

“Studying at The Pendleton School of Theatre, I have had the opportunity to pursue a number of enrichment programmes, which have really engaged my interest in Technical Theatre. This is why I will be continuing my studies at university, in Set Design or Scene Construction.

Being nominated and winning the BTEC Bronze Award for Performing Arts Student of the Year, is an amazing accomplishment. It feels great to be recognised for the effort and hard work I have put in this year, but also reflects on the unyielding support of my tutors.”



“Choosing Pendleton Sixth Form College was one of the best decisions of my life and has allowed me to mature and grow as a person as well as achieving things which I’ve dreamt of since I was small.”

– *Amanda Green-Salinas*

Amanda received four A*s and is now studying a Master of Physics at Oxford University.

SCHOLARLY EXCELLENCE

At Pendleton Sixth Form College we encourage all of our students to be the best they can be. Our Pendleton Scholars' Programme aims to nurture our most aspiring students by providing them with the skills, support and experiences needed for entry to Oxbridge, Oxford, Cambridge and other Russell Group universities.

Students identified for the programme will benefit from opportunities to develop personally, professionally and academically by:

- Working above and beyond the A-level syllabus with a talented pool of like-minded individuals with similar aspirations, grades and personal profiles
- Developing personal confidence, presentation skills, critical and lateral thinking, resilience, growth mindset, independent research and reading skills

Entry to the Pendleton Scholars' Programme is by invitation only. The programme targets students who achieve mainly grade 7s or above at GCSE. Candidates will be assigned a specialist personal tutor, who has extensive experience of mentoring exceptional students. This enables us to provide tailored preparation for the entrance examinations required for Oxbridge and other elite institutions. Students are encouraged to participate in activities that complement their academic studies and develop their presentation skills.

High-achieving students are identified during the application and enrolment process; they will receive ongoing advice, guidance, support and development throughout their studies at college. Parents/Guardians will also be informed of their son or daughter's progress throughout their studies, which will ensure that they can fully support them in their preparation for applications to prestigious universities.





FIORELLA NWAKAMMA

Biology A | Chemistry A | Maths A

Former School: Harper Green

Destination: Queen Mary University of London - Medicine

“What I loved about studying at Pendleton Sixth Form College was the real life application of the skills learnt during my modules, that were relevant to everyday life and what is currently going on in the world around us.”



JACK JONES

Chemistry A* | Maths A* | Physics A*

Destination: University of Manchester - Law

“The best thing about studying at Pendleton Sixth Form College is the amazing staff. They are incredibly caring and supportive and ultimately want the best for you.”



ABBIE NEWTON-WHITNALL

English Language A | Psychology A* | Sociology A*

Former School: Urmston Grammar School

Destination: Leeds Beckett University - Speech & Language Therapy

“The teachers at Pendleton Sixth Form College are so knowledgeable about their subjects and their passion really shines through. It makes for the best learning environment.”

EXCELLENCE THROUGH ENRICHMENT

At Pendleton Sixth Form College, we understand the importance of more than just academic work. We strive to enhance the prospects of every student by offering a variety of enrichment opportunities to broaden their horizons and give them the advantage upon leaving college.

CHARITY, VOLUNTEERING AND FUNDRAISING

We encourage each and every student to aid others through charitable work. To do this, we work with a number of charities and organisations including Salford Community Leisure, Manchester Football Association and our own Volunteer Task Force Group. Throughout the year, we hold fundraising events organised by students to benefit causes close to the hearts of the Pendleton Community.

THE PENDLETON “A PLUS” PROGRAMME

The Pendleton A Plus Programme aims to support the best and brightest students, regardless of their background, to help them succeed at college and beyond. The programme is typically three hours per week in addition to academic study and provides enriching opportunities for those accepted.

It takes place in Greater Manchester, offering superb opportunities and experiences. The programme has various strands, from training with the Manchester United Foundation, to preparing students for the Biomedical Admissions Test (BMATs), the University Clinical Aptitude Test (UKCAT), Oxbridge applications and direction for those who are musically gifted.

To find out more or to apply, please speak to one of the team visiting your school, or attend one of our open events.

COMPETITION AND SPORT

We strive to promote to all students the importance of a healthy lifestyle, by offering a range of sporting and fitness activities. These range from badminton to basketball, volleyball to netball and football. Students also have use of a gym and fitness suite, open during college hours. We also have a partnership with the MUFC Foundation, who train our Pendleton football team. Students have the opportunity to attend trials for the team. All students are welcome to attend football enrichment sessions on the new 3G pitch.

DUKE OF EDINBURGH AWARD

The Duke of Edinburgh Award is a recognised mark of achievement that is respected by employers and universities. The award consists of different levels and includes developing skills, such as helping the community, becoming fitter, caring for the environment and completing an expedition, working with a team, on a residential activity. The expedition comprises of map reading, first aid training, camp craft, outdoor cooking, problem solving and team work. Participants are usually required to take part in two expeditions to complete the award but this varies depending on the level they are working towards.

SOCIETIES AND EXTRACURRICULAR CLASSES

When students are looking to progress on to highly competitive career paths, the college endeavours to provide all the support they need to be successful. Our society events aim to give students the edge when applying for university courses and include interactive workshops, activities led by industry professionals and extra tuition from our expert teachers. Societies include an Art and Design Society, Medical/Dentistry Society and our Science Society.

We also host a range of extracurricular activities for both enjoyment and to enhance skills. These include our Science Olympiad, the choir, dramatic fight club and tap dance festival. For subject-specific areas, such as performing arts we provide vocal coaching, tap dance classes and have our award-winning choirs.



**THE PENDLETON MANCHESTER UNITED
FOUNDATION FOOTBALL TEAM**



**THE PENDLETON SIXTH FORM COLLEGE
CONTEMPORARY CHOIR**

DISCOVERING THE WORLD

Pendleton Sixth Form College students will have the chance to enjoy some fantastic trips during their time with us. These trips may be subject-related, or be part of extracurricular activity you are involved in through college.

We see excursions as an extension of the classroom learning environment, putting theory into practice, and bringing a real-life dimension to your college experience.





NURTURING INDIVIDUALS TOWARDS EXCELLENCE

“Good support for students is provided by learning mentors and teachers who always make the time to help them with their work and any personal problems.”

– Ofsted

We believe that every student matters. Above all, we want students to be happy here and to achieve their full personal and academic potential. Our support services help students to be successful in both their studies and in individual growth.

WORKING IN PARTNERSHIP WITH PARENTS

At Pendleton Sixth Form College we believe that parents and guardians play a vital role in ensuring student success. We are committed to developing partnerships with parents to make sure that every student is supported to reach their full potential.

We communicate with parents on a regular basis and always welcome enquiries about student progress. Parents will receive an invitation to a welcome evening in the first half-term, plus additional invitations throughout the year to attend parents' evenings.

TRAVEL

We operate our own college bus service throughout Greater Manchester. Students pay an administration fee for unlimited travel. Check our website for the latest fee information.

PERSONAL TUTORS

All students are assigned a Personal Tutor at the beginning of their course. Personal Tutors are there to listen and provide help and support with any issues that may be affecting a student's college life. They will track their achievements, act as a critical and professional friend and give individual care by liaising with other teachers and other support professionals within the college. The support given will maximise students' potential to flourish and help them become independent and resilient.

FINANCIAL SUPPORT

We offer a range of financial support and bursaries to help eligible students with the cost of attending college. Students may also be entitled to free college meals each day as well as help with other course costs such as

equipment.

STUDENT SERVICES & CAREERS SERVICE

Student Services are available at any time for information on the following:

- | | |
|--------------------------|---------------------|
| • Attendance support | • Financial support |
| • Bursary | • Higher education |
| • Careers | • Job vacancies |
| • Counselling | • Transport |
| • Events at the colleges | • Work placements |

The department has been awarded the Matrix Standard, which is the quality framework for the exceptional delivery of information, advice and/or guidance on learning and work.

LEARNING SUPPORT

The College offers a range of support that seeks to meet the needs of our students depending on their learning difference, disability or medical condition. At Pendleton Sixth Form College we are committed to removing barriers to learning and ensuring that each student is empowered to reach their potential and gain independence. Support ranges from differentiated teaching and in-class support to more specialist support including assistive technology for dyslexia.

All discussions about the best type of support for an individual are student-led, as we consider their voice and independence in decision-making to be key.

EQUALITY, DIVERSITY AND INCLUSIVITY

Pendleton Sixth Form College is a place where all students can achieve their potential. We aim to provide access to our courses for all students, whatever their age, gender, ethnicity or disability. We value diversity and see education as an opportunity to share different experiences. We have a firm commitment to raising the achievements of all our students and help them in any way we can.



“Equality and diversity are outstanding
and exceptionally well integrated into all
aspects of the college’s work.”
– *Ofsted*



ACADEMIC CHOICES

Students will have the option to decide between studying A-levels, Single Vocational A-levels, or Triple Vocational A-levels.

A-LEVELS: THE ACADEMIC ROUTE

A-level courses are for students who would like to embark on rigorous academic study, in preparation for prestigious universities. These well established qualifications will hone your analytic and debating skills, written communication skills and your in-depth knowledge of the subjects they choose, laying foundations for your future professional careers.

Students have the opportunity to choose three or four A-level subjects. It is important you choose carefully, by researching the degree that you would like to study at university and using this to inform your decisions when selecting your subjects. If you are unsure about your next steps after college, Russell Group universities advise selecting facilitating subjects, which will keep a wide range of degree options open to you.

Facilitating subjects at Pendleton Sixth Form College include biology, chemistry, physics, English literature, English language, geography, history, mathematics and further mathematics and modern languages.

SINGLE VOCATIONAL A-LEVELS: THE COMBINED ROUTE

Single Vocational A-levels offer the academic rigour of traditional A-levels, coupled with the practical elements of Triple Vocational A-levels.

Students can select a combination of courses that suit their needs and aspirations. These can include other Single Vocational A-levels or traditional A-levels.

A Single Vocational A-level is equivalent to a traditional A-level. However, assessment is more practical and mostly comprises of coursework, similar to Triple Vocational A-levels.

Students who are better suited to practical assessments and learning can choose from the following Single Vocational A-levels:

- Applied Science
- Applied Human Biology
- Business
- Criminology
- Engineering
- Finance
- Health and Social Care
- ICT
- Law
- Psychology
- Sport

However, students can choose traditional A-levels alongside the above.

TRIPLE VOCATIONAL A-LEVELS: THE VOCATIONAL ROUTE

Triple Vocational A-levels are designed to give students more practical learning experiences focused on a specific industry. They develop a student's employability skills, by combining practical work and study; preparing them for a career in the subject they choose. These types of courses can also help students decide if a particular employment sector is right for them.

Triple Vocational A-levels have been validated by employers and universities as approved pathways, leading jobs and progression opportunities, making them as valid as, and comparable to, academic qualifications.

After studying Triple Vocational A-levels, students can choose to go straight into employment or an apprenticeship. However, the majority choose to progress to Higher Education, as vocational grades hold the same UCAS points as A-level grades. The main difference between these courses and traditional A-levels is that they are assessed mostly through coursework and practical modules.

VOCATIONAL GRADES	UCAS POINTS	A-LEVEL GRADES	UCAS POINTS
D* D* D*	168	A* A* A*	168



FINANCIAL TIMES

Thursday 1 July 2021

WORLD BUSINESS NEWSPAPER

UK £2.50 Channel Islands £2.80; Republic of Ireland £3.00



Student Pamela Kruze pictured here holding her 1st Prize Certificate from the Young Financial Journalist Competition and with teacher Nichola Labrey

Pendleton Student Wins National Competition with The Financial Times

Is it possible to become a millionaire by the time you are 30? This question was amongst those pondered by more than 300 student hopefuls who entered the 'Financial Times' competition to find the best young personal finance writers in Britain. Organised with the London Institute of Banking and Finance (LIBF), the pandemic proved to be a catalyst for young investors with time and money on their hands.

Pamela Kruze, a student at Pendleton Sixth Form College in Salford, was the winner of the 18-19 age category. A Financial Studies student, Pamela has been interested in investment and banking since starting her course. In particular Pamela has a keen interest in how new investment products can increase the change of high returns and how investors can act together to reduce risk.

Local girl Pamela said, "I looked at how investors worked together when buying GameStop stock and how changing behaviour due to the pandemic affecting stocks in companies like Netflix." "The Financial Studies course at Pendleton has given me the skills I need to pursue my career in Finance. I have found the whole course interesting and my teachers have worked hard to support me."

Teacher Nichola Labrey said "This competition has opened doors for Pamela. A Director of a local Financial firm contacted us having read the article, met with Pamela and then offered her a funded degree apprenticeship. Pamela chose instead to take up her University place at Manchester University studying Economics and Finance but has taken up the offer of work experience in her holidays".

Judges Claer Barrett and Bobby Seagull said of Pamela's article "the writer has clearly been learning a lot about investing under lockdown. And this internationally relevant piece gave lots of sensible pointers for young investors and showed a great deal of research. This was such a good column, I could imagine myself reading it in the Financial Times Money section." Pamela and her teacher also recorded a podcast with the LIBF. You can listen to it here:

<https://open.spotify.com/episode/3r3RRf1rNwaKAOASdLif4>



BUSINESS, FINANCE & ECONOMICS

Prepare yourself for a successful career in the world of business, finance and economics. Our courses offer you the opportunity to study a wide range of course units across finance, accounting, economics, business analysis, innovation, strategy and political economy.

Our students have direct contact with industry professionals, enabling them to develop the key skills needed in a modern corporation - our aim is to ensure you gain the knowledge and experience you need to take your next steps either into employment, further study or an apprenticeship.



MEGAN WALKER

Former Blue Coat School pupil

Received an A Grade in Advanced Level Financial Studies

Megan went on to accept a place on the RSM Accounting School Leavers Apprenticeship Programme, which aims to fast-track careers in business and accounting. Her success was owed to both her exceptional grades and the opportunities she was offered whilst studying at Pendleton, including a six-week paid internship at BDO Accounting and a placement at Grant Thornton. The college was able to facilitate such prestigious work experience due to its extensive links with industry.

**The London Institute
of Banking & Finance**

£1,000 scholarship
opportunity for financial
studies students



Advanced Level Financial
Studies carries the
maximum UCAS points
available, which are
counted towards university
applications

Top career



Senior Management
Accountants can earn over
£130,000

Our students progress to
the top 3 universities for
studying business.

London Business School
London School of Economics
& Political Science
University of Oxford Saïd
Business School

BUSINESS A-LEVEL

Did you know Amazon accounts for 43% of all online sales? Ever wondered why the cost of a favourite household chocolate bar, the Freddo has risen by a staggering 200% in your lifetime? Perhaps you are interested in Brexit and how this has affected the market? Well, that's business.

Business makes the news. Whether it's inflation, the economy or the evolution of e-commerce. So if you are interested in getting the business know-how to succeed in any industry, then this is the course for you. From starting a new business and managing its finances, operations, marketing and people, to planning for long-term growth and global expansion. The course will prepare all young adults for successful careers within multi-national corporations, as well as providing a pathway to higher level and specialised study in particular aspects of business.

The two-year course will consist of three exams. Paper 1 will assess marketing, people and the global business. Paper 2 will focus on business activity, decision-making and strategy. Paper 3 will examine overall knowledge locally, nationally and globally.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 5 in GCSE (or equivalent) English and Grade 4 in mathematics. They should also have a broad range of GCSEs 9-4, including good grades in relevant subjects.



ECONOMICS A-LEVEL

Ever wondered why large corporations such as Google make more in revenue than some countries? Did you know that in 2018 sugar tax generated around £520 million per year and will be used to fund sport in primary schools? Ever questioned the benefits of the European Single Market and the implications of Brexit?

What to produce? How to produce? For whom to produce? These are the three main questions all budding economists must be able to answer. On this course, students will learn to think abstractly, develop a good head for figures and gain a better understanding of the financial market, the global economy and economic efficiency. Assessment for the first year of the two-year course is split into two papers: the operation of markets and market failure and the national economy in a global context. The second year comprises three papers, which cover markets and market failure, the national and international economy and economic principles and issues.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 5 in GCSE (or equivalent) English language and mathematics. They should also have a broad range of GCSEs 9-4, including good grades in relevant subjects.

FINANCIAL STUDIES A-LEVEL

The UK remains the world's leading net exporter of financial services. As of last year, the UK generated an industry trade surplus of £68bn. The country also has over 89,000 financial and insurance businesses, giving our students ample opportunity to excel. Financial studies is both an academic and professional qualification facilitated by the London Institute of Banking and Finance (LIBF). The certificate introduces young people to the idea of 'financial capability' and provides them with valuable, lifelong knowledge of personal financial management. The course builds on the capability theme and focuses on financial sustainability, both for the individual and for the financial services sector.

Students will study two units: the first will focus on financial capability, in which they will gain an appreciation of why money is important and how it can affect life choices. Unit two will give young adults the ability to plan and manage their financial needs in the medium and long-term, with particular reference to the importance of the need to budget for future aspirations and life events.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 4 in GCSE (or equivalent) English and mathematics. They should also have a broad range of GCSEs 9-4, including good grades in relevant subjects.



ALEX CORFIELD

Former Ellesmere Park High School pupil
Destination: University of Manchester to
study mathematics.

Economics B | Mathematics A*
Further mathematics A

“I am extremely happy with my results. Pendleton Sixth Form College helped me every step of the way, making sure my university application was perfect and aiding me in my studies. I really enjoy maths and the University of Manchester is the perfect place for me.”

APPLIED BUSINESS SINGLE VOCATIONAL A-LEVEL

Are you fascinated by how businesses work? Ever wondered how you develop a business from an idea? How did successful entrepreneurs such as Richard Branson and Lord Sugar make their billions?

This course will take you on a journey through the world of business. Students will study everything from the business environment, including factors that affect the potential of a business such as politics and legal factors. They will also learn about the world of communication and marketing in a business context, as well as accounting and creative product promotion. Students will also get the opportunity to develop their communication skills through writing business reports and making presentations.

Assessment will take place throughout the year and will be based on coursework and controlled projects.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 4 in GCSE (or equivalent) English. They should also have a broad range of GCSEs 9-4, including good grades in relevant subjects.





COMPUTING & ICT

Our Computing and ICT Department is a part of our award-winning Centre of Excellence for Science, Technology, Engineering and Maths. The department is renowned for its industry links, state-of-the-art equipment and extracurricular trips and visits. Our qualifications are designed to prepare students for the innovative computing industry. We pride ourselves on the outstanding success of former students who have gone on to excel in the sector.



STEVE MARSH

Former Irlam and Cadishead College pupil

Former Pendleton Sixth Form College computing student, Steve Marsh, was featured in the esteemed Forbes 30 Under 30 Europe list for 2016. Steve is listed among the top young leaders, creative inventors and entrepreneurs in the science and health care sector. He studied for a degree in computer science at the University of Manchester, before going on to study a PhD at the University of Cambridge.

13%

Expected 13% growth in
ICT related jobs by 2026



76.5% of computer science
and ICT graduates are
employed within six months
of graduation



Former student Matthew Fisher
secured the Vice-Chancellor's
Excellence Scholarship from the
University of Salford and spent
a summer in the USA as a camp
counsellor teaching robotics.

Top careers and salaries:

Cyber Security Officer
£100,000 pa

Software Engineer
£44,000 pa

Cloud Architect
£85,000 pa

COMPUTER SCIENCE A-LEVEL

Computers are integral to all aspects of business, government and education. In an increasingly technological age, a study of computer science, and particularly how computers are used to solve a variety of problems, is not only valuable to everyday people but essential to the future well-being of the country. If this sounds exciting to you, perhaps computer science is the subject to choose.

The course gives a general grounding in computing, including: an understanding of computer systems; writing, testing and debugging programs; and the design of algorithms. With a strong emphasis on maths, we focus on the rules of language at a fundamental level and develop an understanding of the management and organisation of computer systems. Students will also learn to appreciate the impact of technology on society as a whole. Computer science is a subject that is valued by universities and employers alike and provides students with skills that are very much in demand.

The exam board is OCR and examinations are taken at the end of the two-year course. Students will be tested on their knowledge of computer systems, algorithms and programming and will also be given the opportunity to complete a non-exam programming project.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 4 in GCSE (or equivalent) English and a Grade 5 in mathematics. A Grade 5 in GCSE computer science would be preferable.



INFORMATION COMMUNICATION TECHNOLOGY (ICT) SINGLE VOCATIONAL A-LEVEL

From the world wide web to wi-fi, smartphones to social media, technology has opened up a whole network of channels enabling us to instantly seek information and communicate globally. With that in mind, whether you're looking at a career as a programmer, a systems and data analyst, web developer, computer forensic technician or even a digital graphic designer, studying ICT can open many doors.

The course is designed to develop skills, test abilities and prepare students for a career in the industry. Students will be getting to grips with cutting-edge technologies, thanks to our state-of-the-art equipment and facilities. Whether building a computer, setting up an operating system, delving into the world of virtual reality or working on a live brief, students will never be left without a challenge.

You will be assessed on a continual basis over the course of the two years. Our ICT qualification is a mixture of internal and external assessments, in the form of assignments and projects, with 50% coursework based and 50% exam based. At the end of the course students will gain a Level 3 qualification (equivalent to one A-level). The grades awarded are pass, merit, distinction and distinction star.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 4 in GCSE (or equivalent) English and mathematics. They should also have a broad range of GCSEs 9-4, including good grades in relevant subjects.





LEAH DEAN

Former Albion Academy pupil

Destination: University of Lancaster to study computer science

While studying with us, Leah won Student of the Year, excelled academically, achieving triple distinction star and walked away with the national award for Outstanding IT & Computing BTEC Student of the Year. Leah was also part on the UN Girls in ICT initiative, helping to spread the word about girls in technology.



SCHOOL OF CREATIVE ARTS & DESIGN

The School of Creative Arts and Design at Pendleton Sixth Form College has a rich history of educating future artists and designers in preparation for a career in the creative industries. Our reputation for excellent progression and employability opportunities is reflected in our extensive list of alumni working across the creative sector. Students have access to a range of specialist art rooms, 3D workshops, printmaking facilities, computer suites, industry and domestic sewing machines and dedicated base rooms and gallery spaces to allow development and the chance to exhibit work throughout the year.



PHIL EARNSHAW

Former Moorside High School pupil

Phil, a digital designer for Modern English, has worked with clients including Queens of the Stone Age and The Charlatans. The former Graphic Design student also worked on the design for the Foo Fighters' website.

8%

Very high achievement rates, which are over 8% above the national average



State-of-the-art facilities including digital design studios, photography laboratory, gallery space for year-round exhibitions and a 3D workshop



International trips that include New York and Barcelona

Excellent track record for progression:

UAL London

Central St Martins

London College of Fashion

Glasgow School of Art

ART A-LEVEL

Art is big business. The global art market is estimated to be worth over £50 billion currently. Consider this, the Louvre in Paris has over eight million visitors per year and Tate Modern in London has around 5.6 million visitors. Three of the world's top ten most-visited galleries and museums are in the UK. As an employment sector, the creative industries are estimated to be worth over £110 billion per year to the UK economy. It is one of the fastest growing sectors and accounts for one in 11 jobs.

On this two-year course, students are given the opportunity to research and visually explore a range of social, political and cultural themes through practical art work, taking inspiration from artists and designers, as well as experimenting with materials, techniques and processes within an art context. They will also focus on the formal elements of art including line, tone, composition, scale, proportion, texture, colour, balance, form and how employing these in work influences meaning and interpretation.

Assessment of Advanced Level Art comprises a personal investigation that forms 60% of the final grade and an externally set project in a timed practical exam forming the remaining 40% of the overall grade.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 5 in GCSE (or equivalent) English. They should also have a broad range of GCSEs 9-4 and preferably a GCSE (or vocational) qualification in a creative subject. Applicants without a previous qualification in art and design would need to demonstrate a keen interest in the subject through a creative portfolio.

GRAPHIC DESIGN A-LEVEL

Graphic Design is central to the success of all companies and responsible for how they connect to their world audience through brand identity. If students aspire to work in the creative industries, maybe in print or web design, in television or advertising, and love exploring new ideas and challenges, then this course is for them. Progression opportunities include careers such as working as an in-house designer, an illustrator, in advertising, UX design, web design and much more.

On this two-year course students will learn the fundamentals of graphic design and visual communication principles alongside a range of digital and traditional techniques needed to become a graphic designer. Focusing on communication and problem-solving, the course challenges students to apply their creative thinking when responding to complex real-world, design briefs.

Assessment comprises a personal investigation and an externally set project in a timed practical exam.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 5 in GCSE (or equivalent) English. They should also have a broad range of GCSEs 9-4 and preferably a GCSE (or vocational) qualification in a creative subject. Applicants without a previous qualification in graphic design would need to demonstrate a keen interest in the subject through a creative portfolio.

PHOTOGRAPHY A-LEVEL

The art of photography involves so much more than just pressing a button; it's a form of creativity, a technical skill, a universal language and, as a result, can lead to a lucrative and boundless career. On this course, we take students on a creative journey, teaching everything from the technical aspects of shooting and application of photography to the various genres, styles and traditions of the art form. We also work closely with students to help them develop their own personal style.

This course requires students to work in one or more areas of photography including portraiture, landscape photography, still life photography, documentary photography and photojournalism. Students will be introduced to a range of photographic media, techniques and processes. Including using traditional methods, such as shooting on film and printing in the darkroom, and digital techniques, which involve working with digital cameras and software like Photoshop and Lightroom.

During the two-year course, students will be assessed on two components: the first, a personal investigation and the second, an externally set project.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 5 in GCSE (or equivalent) English. They should also have a broad range of GCSEs 9-4 and preferably a GCSE (or vocational) qualification in a creative subject. Applicants without a previous qualification in photography would need to demonstrate a keen interest in the subject through a creative portfolio.





MATT BURGESS

Studied: Graphic Design A-Level

Since leaving Pendleton Sixth Form College, Matt has gone on to become founder and Director of 'MattBCustoms'. An exclusive footwear customisation brand, creating unique designs and adding vibrant enhancements to classic silhouettes, that can't be purchased on the high street or anywhere else. For more information, visit www.mattbcustoms.com.

Matt said: "I started the course with no experience on any of the Adobe applications, but I left college with a solid understanding of graphic design in general. This gave me the technical tools to carry me through university, giving me a good head start."



ART & DESIGN TRIPLE VOCATIONAL A-LEVEL

With over 300 creative subjects available to study at degree level, students studying art and design have a range of diverse career opportunities ahead of them, should they choose this pathway. If students aspire to work in the creative industries but are unsure of the specific direction they want to take at this stage, then this course is for them. It allows them to sample a range of approaches to art to order to better inform progression.

Every year our students apply for, and gain, high-quality places on some of the best creative degree courses in the world, at universities such as Glasgow School of Art, Central St Martins, London College of Fashion, Ravensbourne and Leeds College of Art.

This course gives students the opportunity to explore a range of creative disciplines from painting and drawing, printworking and sculpture, to mixed media textiles and photography. This qualification is awarded by University of the Arts, London Awarding Body (UAL), the only specialist art and design awarding body in the UK, and is highly regarded in the UK and internationally. The course consists of nine units in year one and four large units in year two. Learning is structured around experimental and experiential approaches to projects, designed to develop students' critical thinking alongside fine art and design-related skills.

ENTRY REQUIREMENTS

Students will need five Grade 4s including a Grade 4 in GCSE (or equivalent) English. They should also have a broad range of GCSEs 9-4 and preferably a GCSE (or vocational) qualification in a creative subject.

If they do not meet the requirements, they can start their journey on a Level 2 qualification with us.

FASHION & TEXTILES TRIPLE VOCATIONAL A-LEVEL

Manchester is at the forefront of the online fashion trade, with brands such as Boohoo, Missguided, Pretty Little Things and Lavish Alice based in the heart of the city. The UK fashion industry contributes around £32 billion per year to the economy, supporting over 890,000 jobs across a range of retail, online, design and fashion business roles. These talents are showcased during London fashion week, which takes place twice a year and is one of the top four most important fashion business events internationally.

Students on this course will learn the fundamentals of fashion and textiles design, alongside a range of practical skills development needed to work in the fashion, textiles or interior design industry.

The course consists of nine units in year one and four large units in year two. Learning is structured around a range of creative projects designed to develop students' critical thinking alongside fashion and textiles related technical skills as they explore various aspects of creative practice.

ENTRY REQUIREMENTS

Students will need five Grade 4s including a Grade 4 in GCSE (or equivalent) English. They should also have a broad range of GCSEs 9-4 and preferably a GCSE (or vocational) qualification in a creative subject.

If they do not meet the requirements, they can start their journey on a Level 2 qualification with us.

FINE ART PHOTOGRAPHY TRIPLE VOCATIONAL A-LEVEL

If students aspire to work in the creative industries, working with all forms of photography, and love exploring new ideas and challenges, then this course is for them. The UK photography industry contributes around £5 billion per year to the economy supporting over 231,000 jobs. Some of the world's most recognised photographers are British including Rankin, Sophie Ricketts and David Bailey.

This course includes both digital and analogue photography, with access to a fully equipped darkroom, 35mm film cameras, access to Mac suites, DSLR cameras and large format printers. There are a variety of techniques and processes on offer, from fine art practice such as printmaking and colour work, to moving and time-based image making, wet photography, shutter speed experiments, experimental image making, audio work, studio work and external location work.

In year one there are two external units, focusing on critical and contextual studies, and visual recording. In year two, there are two external units, introducing students to an external client.

ENTRY REQUIREMENTS

Students will need five Grade 4s including a Grade 4 in GCSE (or equivalent) English. They should also have a broad range of GCSEs 9-4 and preferably a GCSE (or vocational) qualification in a creative subject.

If they do not meet the requirements, they can start their journey on a Level 2 qualification with us.

GRAPHIC DESIGN TRIPLE VOCATIONAL A-LEVEL

Graphic design as a profession is an exciting and dynamic field to work in. As designers, students will be expected to work across multiple media formats from print (for magazines, brochures and posters) to screen (for web design, TV and film graphics and games for example). This isn't the whole story, of course. Graphic designers can also end up working as packaging designers, illustrators, corporate branding specialists, animators, exhibition designers or in advertising.

This course is based around practical and theoretical learning to underpin individual creativity. On this two-year course students will learn the fundamentals of graphic design and visual communication principles, alongside a range of digital and traditional techniques needed to become a graphic designer. Topics will also include typography, branding and corporate identity, advertising, packaging, illustration, photography, animation, editorial design, drawing, typography, design for the web, for print and other graphic applications.

The course comprises nine units in year one and a further four larger units in year two. Learning is structured around a range of creative projects designed to develop students' critical thinking alongside graphic design related technical skills as they explore various aspects of graphic communication practice.

ENTRY REQUIREMENTS

Students will need five Grade 4s including a Grade 4 in GCSE (or equivalent) English. They should also have a broad range of GCSEs 9-4 and preferably a GCSE (or vocational) qualification in a creative subject.

If they do not meet the requirements, they can start their journey on a Level 2 qualification with us.



ENGLISH & MODERN FOREIGN LANGUAGES

Pendleton Sixth Form College has a proactive English and Modern Foreign Languages Department with a passionate and dedicated team of staff who strive to achieve the highest standards of teaching and learning possible for their students. Studying English and modern foreign languages provides you with an array of possibilities, whether that be further study, future employment or an apprenticeship. As a student within this department you will be able to immerse yourself in a wide range of enrichment activities to further your personal and professional development.



MARGARET ATWOOD VISITS PENDLETON SIXTH FORM COLLEGE

Canadian novelist, Margaret Atwood, visited Pendleton Sixth Form College to give an inspirational speech to students about her career as an author.

Having recently won a Booker Prize for her latest novel, *The Testaments*, staff and students were thrilled to welcome Margaret to the college.

Over 200 students were invited to the talk, which was being filmed by Penguin as part of her book tour.

International
exchange programme
opportunities



Trips to Spain or
France



Highest paid...

British author
£66 million

Vogue Editor-in-chief
£1.5 million

Top careers and salaries:

Diplomatic Service Officer
£45,000 pa

International Aid/
Development Worker
ranging from £25,000 to
£50,000 pa

ENGLISH LANGUAGE A-LEVEL

Have you ever wondered where language comes from? How children learn to communicate? How journalism works? Why adverts manage to persuade us to buy goods we don't really need? This course is perfect for those who are creative, enquiring and want to understand how language is used in the world around them.

Through the study of English language, students will develop a wide variety of transferable skills such as: effective research and data collection; critical analysis and evaluation of different modes of language; and the use of fluent and coherent written expression. In addition, interpersonal and communication skills are developed through class activities and presentation workshops. All of these skills are highly valued in all industries, leading to careers in a wide variety of professions such as teaching, publishing, journalism and law.

The course consists of three exams: language concepts and issues, language across time and creative and critical writing. Component four will cover language issues and will be completed as coursework.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 5 in GCSE (or equivalent) English literature and English language. They should also have a broad range of GCSEs 9-4, including good grades in other relevant subjects.

ENGLISH LITERATURE A-LEVEL

English literature is essentially an investigation into how writers work. Our students become experts in analysing poetry, prose and drama. They will explore how writers construct their texts, how and why readers respond to literature in certain ways, and how historical contexts affect the ways in which texts are produced and understood.

Through the study of English literature, students will develop strong analytical and academic skills. They will discover a diverse range of historical, social, political and philosophical ideas when learning about how texts are produced. As a result, fluent, coherent and confident written expression will be developed by all of our students, as will their ability to ask questions and debate.

The skills acquired on the course are highly valued by universities and industry, leading to careers in a wide variety of professions such as writing, advertising and marketing, management and leadership, teaching, publishing, journalism and law.

Students will have two written examinations plus coursework worth 20% of the total marks. Texts that may be studied include *The Great Gatsby*, by F. Scott Fitzgerald, *Othello*, by William Shakespeare, *A Streetcar Named Desire*, by Tennessee Williams, *Skirrid Hill*, by Owen Sheers, *The Handmaid's Tale* by Margaret Atwood and *Frankenstein* by Mary Shelley.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 5 in GCSE (or equivalent) English literature and English language. They should also have a broad range of GCSEs 9-4, including good grades in relevant subjects.

FRENCH A-LEVEL

Learning French has never been more important, given the changes in European and UK partnerships. France is a key market for UK exports, making the French language one of the most important foreign languages to learn – as classed by UK businesses.

Studying French at Pendleton will allow you to quickly become a fluent speaker of the language, offering opportunities both in the UK and on international job markets.

French is also an analytical language that structures thought and develops critical thinking; a valuable skill for discussions and negotiations.

Students will complete three examinations at the end of the two years that will include an oral assessment, a listening, reading and translation paper and critical response in writing. They will study several topics including: cultural identity and marginalisation; cultural enrichment and celebrating difference; and France 1940-1950: The occupation and the post-war years.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 6 in GCSE (or equivalent) French. They should also have a broad range of GCSEs 9-4, including good grades in relevant subjects.

SPANISH A-LEVEL

Did you know Spanish is the second most natively spoken language in the world? In fact, Spanish is the official language of 20 countries. Learning this valuable subject will allow you to improve your research skills, communication and cultural knowledge of the Latin-American world.

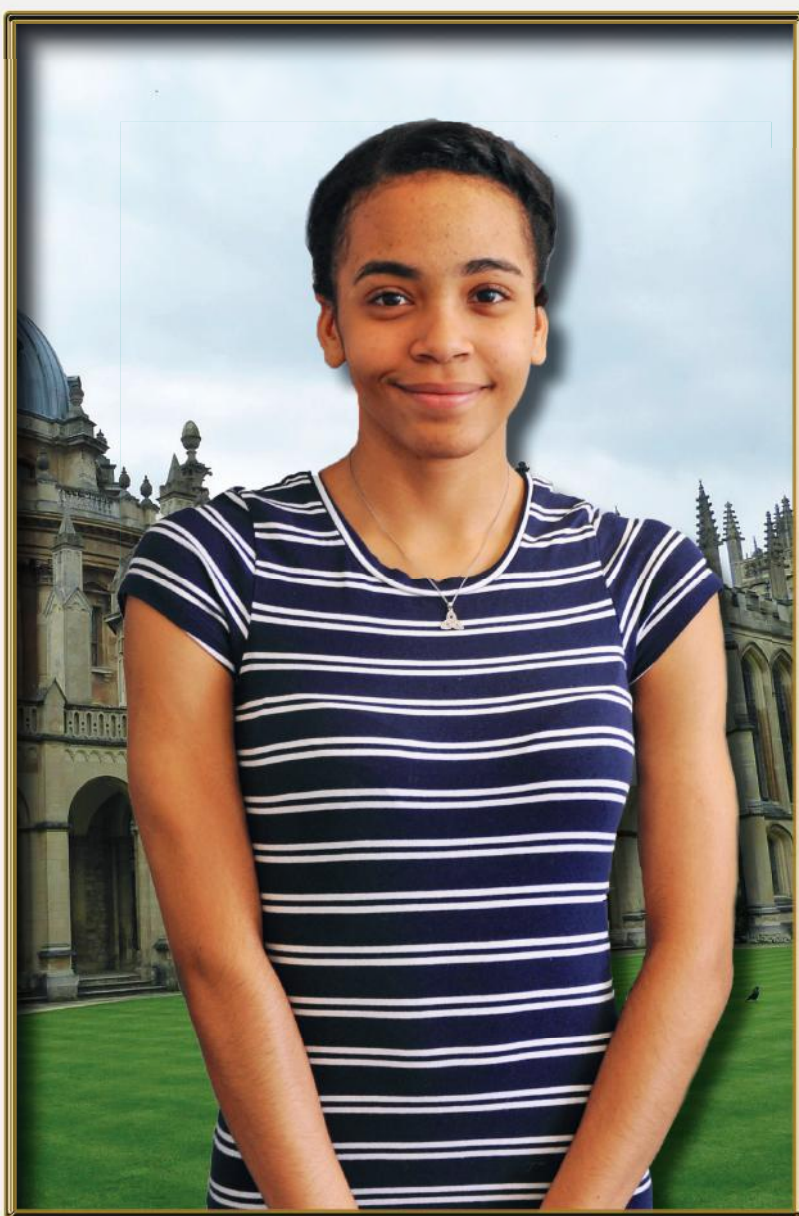
Learning Spanish gives you a wide range of transferable skills. The UK needs more linguists than ever before in jobs such as marketing, public relations, the police and teaching. If you are prepared to practice different skills and learn about other countries and cultures, then this is the subject for you.

Students will focus on learning grammar, vocabulary and how to approach different types of exam questions. They will develop listening, reading, writing and translation skills and become fluent in the language. They will be able to express opinions, talk about a topic using relevant information and communicate ideas in an analytical and spontaneous way.

Students will complete three examinations comprising listening, reading and translation, essay writing and speaking. Students will also study the film *El laberinto del Fauno* and the play *La casa de Bernarda Alba*.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 6 in GCSE (or equivalent) Spanish. They should also have a broad range of GCSEs 9-4, including good grades in relevant subjects.



TRINITY MAE DORE-THOMAS

Former East Manchester Academy pupil

Trinity, who studied A-level French, art and design and photography at Pendleton Sixth Form College, was highly commended by the University of Oxford for her entry in the French Film Competition. The College enters students into the French writing competition each year. Entrants are given a French film to watch and are then asked to create their own ending. They are adjudicated on their ability to develop plots and write compelling dialogue.

Trinity received a commendation for her entry, demonstrating the high quality of her work. She said: "To have my story receive an award is a dream come true! I am honoured to have received this commendation from such a prestigious educational institution as Oxford."



FILM & MEDIA

Our Film and Media Department will provide students with the creative, digital and practical skills required to compete within a fast-paced and ever-growing industry. They will learn how to engage with a variety of audiences and learn how to produce work that appeals to them through a selection of resources. Our highly experienced film and media teachers will dedicate their time to ensuring students are well-equipped for the future, whether that be further study, employment or an apprenticeship.

WHY CHOOSE US?

- International trips may include visits to Los Angeles, London, Berlin or New York
- Guest speakers have included an editor from Match of the Day, and a presenter and journalist from Inside Out and The Manchester Evening News

Notable Alumni – here is what some of our former students are doing now:



MATCH OF THE DAY

JOSH PRESTON

Match of the Day Ingest
Technical Operator



JONATHAN STANLEY

Peaky Blinders Cameraman



MAX SMALLEY

Capital Radio Producer



MARCCO MURRO

Judge Rinder Researcher



DOMINIC LEA

Editor for Warner Bros



LEON BREHONY

Cinematographer on
Avengers: Infinity War

FILM A-LEVEL

Film is a billion-dollar business. Careers in the industry can range from direction to casting, lighting to sound, or scriptwriting. Regardless of the role, opportunities are global.

Choosing film studies will give students the creative and practical skills needed to compete in a fast-growing industry. Most students go on to study at university and others gain apprenticeships in the film or media industry. Most universities, including the University of Oxford and the University of Cambridge, offer degrees up to Master's level in areas of film studies.

During the course, students will learn about a wide range of films, from the early days of silent cinema, right through to present-day Hollywood blockbusters. There will be two exams, assessing students on their knowledge of films and film making and global film making perspectives. Students will also have the opportunity to produce their own short film or screenplay in our state-of-the-art facilities.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 5 in GCSE (or equivalent) English and Grade 4 in mathematics. They should also have a broad range of GCSEs 9-4, including good grades in relevant subjects.

CRIME JOURNALISM SINGLE VOCATIONAL A-LEVEL

This country is becoming more and more punitive. The prison population has risen by 69% in the last 30 years. It is vital for crime to be reported in the right way as, through this, we can see what society is like and possibly where it is getting things wrong.

On this course you will research and write articles about criminal events for newspapers, magazines and television. You will also develop your own crime documentary, where you will delve into some of the most notorious killers, hoping to discover what drives them to commit unspeakable acts. Through various interview techniques you will learn how to investigate both sides of each case, to see how lives have been impacted and whether justice has been served.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 5 in GCSE (or equivalent) English. They should also have a broad range of GCSEs 9-4, including good grades in relevant subjects.

JOURNALISM (VOCATIONAL)

This course will cover a range of skills intrinsic to modern-day journalism including investigating & writing articles, creating visual content such as videos, photography and graphics and putting accurate information into the public realm on a variety of platforms.

While supported by relevant theory, the course focuses on the production of creative, practical work and is perfect for those students who enjoy a 'hands on' style of learning.

Students will work within a busy, purpose-built news office, taking on a variety of different roles throughout the course including editor, copywriter, photographer, graphic designer & video content creator.

All units are assessed through coursework and graded by tutors.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 5 in GCSE (or equivalent) English. They should also have a broad range of GCSEs 9-4, including good grades in relevant subjects.

MEDIA A-LEVEL

The media industry continues to be one of the fastest growing sectors globally and has never been more relevant for our millennial generation. The course examines how this major part of our society is constructed, through storytelling devices, the representations of people, places and issues and the effects that manipulative techniques have on us.

Studying media will improve a student's analytical skills, research skills, critical writing and creative work. Employers find a qualification in media attractive because those with such a qualification are forward thinking, dynamic, creative and are capable of examining products from a wider perspective. Media students will gain a comprehensive grasp of the world around them and how a company's image or product will be perceived by customers. The study of this subject can lead to careers in the media and film industry, radio, marketing, advertising and teaching.

Students will create two interlinked media products, include a choice of a music video, magazine pages, DVD cover, film posters or website, which is worth 30% of their final mark. In addition, students will sit two written exams each worth 35%. They will be examined on a range of media forms, including music videos, films, video games, advertising and marketing and newspapers.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 5 in GCSE (or equivalent) English. They should also have a broad range of GCSEs 9-4, including good grades in relevant subjects.



Photo: Sarah Winterman

MICHELLE KEEGAN

Former Pendleton Sixth Form College student

After studying Media with us, the British Soap Award winner shot to fame in 2008 playing Tina McIntyre in the ITV Soap *Coronation Street*. She has since gone on to star in the ITV drama *Tina and Bobby* and has taken the leading role in the BBC's *Our Girl*.



HUMANITIES & SOCIAL SCIENCES

Interested in topics ranging from volcanoes to socialism (and everything in between)? If so, then studying humanities at Pendleton is the right choice. The courses we offer in this department will help you to acquire a better understanding of a broad range of topics and develop a set of academic skills that will allow you to prosper in Higher Education or the workplace. Students will gain attributes from highly-skilled teachers who have a deep passion for their subjects, in addition to outside speakers, overseas trips and high-quality learning resources.



OLIVER FIRTH

Former Fred Longworth High School pupil

Destination: University of Leeds to study Philosophy and Social Policy.

History A | Philosophy A | Politics B | Extended Project Qualification A

“

I'm ecstatic! I can't believe how relieved I am to see my hard work pay off. I get to attend my first choice university and I can't wait to begin student life at the University of Leeds.”



International trips to Berlin,
France and Italy



Real-life experiences with
trips to Manchester Crown
Court

Join our Social Sciences Ambassador Scheme

The Social Sciences Ambassador Scheme involves extra-curricular studies that will enrich you through key Sociological and Psychological concepts. The many topics that we explore will be delivered by our highly qualified staff each week and will certainly benefit your future studies. Throughout the scheme you will take on additional projects, fundraise for charity and be provided with support in arranging volunteer opportunities within the local community. In addition to this, you will support the college during open events, allowing you to share your experiences with future prospective students. You will work as a team and individually to develop a greater understanding for social sciences and acquire additional skills that would look great on your CV and UCAS applications! Sound interesting? If so, speak to a member of our Social Sciences team.



CLASSICAL CIVILISATION A-LEVEL

Do you have an interest in ancient Greece and ancient Rome? These two civilisations are the inspiration for many aspects of our modern existence including politics, philosophy, literature, art, sculpture and architecture to name but a few.

Classical Civilisation covers elements of literature and ancient history to provide you with a deep understanding of the culture, history and politics of two of the world's greatest civilisations. This course links closely with history and English literature, plus other humanities subjects, such as modern foreign languages.

Students will study three units over two years. Topics include The World of the Hero, specifically Homer – The Odyssey and Virgil – The Aeneid. They will also learn about The Imperial Image, which includes the first Roman Empire and Politics of the Late Republic. The department boasted a 100% pass rate in 2018, with students being accepted into prestigious universities, including the University of Cambridge to further study the subject.

"I've always loved ancient history and it was amazing to study classical civilisation in depth at Pendleton Sixth Form College." Paula Gaskill, former student.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 5 in GCSE (or equivalent) English. They should also have a broad range of GCSEs 9-4, including good grades in relevant subjects.

HISTORY A-LEVEL

Ever wondered who helped the African Americans achieve equality? Or how close we really were to a nuclear war in the 1960s? History is a fascinating, versatile and highly regarded subject that explores past events and figures who have shaped the world as we know it today. Inspirational history graduates include current US President Joe Biden and British filmmaker and journalist Louis Theroux, who earned his degree from the University of Oxford, showing exactly what students can aspire to achieve.

Studying history not only helps improve your knowledge of the past, but it also helps you develop skills that are invaluable in many jobs. Some of these skills include analysing, researching, communication and problem-solving. Students will also gain the ability to prioritise information and learn how to make vital decisions. This helps them build an important skill-set needed for progression on to university or a successful career.

This course consists of two exams on The Tudors and The Cold War plus the opportunity for independent study on Civil Rights in America between 1865-1970s.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 5 in GCSE (or equivalent) English. They should also have a broad range of GCSEs 9-4, including good grades in relevant subjects.

GEOGRAPHY A-LEVEL

The Guardian has previously claimed Advanced Level Geography was the 'must have subject' as it is the 'subject for our times'.

There has never been a better or more important time to study Geography. This cutting-edge subject is continually evolving due to the nature of the course content – there are always relevant examples and case studies being reported in the news. It is demanding but rewarding and will provide students with a well-rounded understanding of the contemporary world.

During this course, students will learn about a range of pressing issues, such as climate change, migration, environmental damage and the widening development gap. Geography is identified as a facilitating subject by Russell Group Universities due to the level of academic rigour in the course and the wide range of transferable skills that students will acquire.

Students will also undertake three examinations throughout the two-year course based on physical geography, human geography and synoptic investigation. Students will also have a coursework component that allows them to select an issue or an area of interest, in which they can conduct a piece of geographical research using the skills they have learnt.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 5 in GCSE (or equivalent) English and mathematics. They should also have a broad range of GCSEs 9-4, including good grades in relevant subjects.

LAW A-LEVEL

What do Barack Obama, Mahatma Gandhi and Margaret Thatcher all have in common? Interestingly, they were all world leaders who studied law. Law is both a fascinating and challenging subject to undertake, having direct relevance to many aspects of everyday life. The course gives you the opportunity to experience the real-life justice system with trips to Manchester Magistrates and Manchester Crown Court, as well as commercial law firms.

Many students are part of the Pathways to Law Programme, which supports student's progression by giving them access to top university law faculties and esteemed legal professionals. Law gives students a wide range of transferable skills that are crucial in Higher Education and the workplace. These include analytical skills, problem solving, logical thinking, creating constructive arguments and above all else communication skills. Students will be taught to deal with large volumes of factual information and be able to draw on this in support of their answers.

Students will study the following topics: the English legal system, law making, criminal law, law of tort, law of contract and the nature of law, which could highlight areas such as law and morality, law and technology and law and society. They will all be assessed by three examinations throughout the two years.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4's including a Grade 5 in GCSE (or equivalent) English.



HANNAH THURSTON

Studying A-level Criminology, Geography, Law and Sociology
Aspirations: To study law at Harvard University or Yale University

Hannah has been selected to take part in the Sutton Trust US Programme, which aids international students applying to American universities by providing support and opportunities. Through the fully-funded programme Hannah had the opportunity to visit Harvard University in summer 2019.

SIR SIMON McDONALD, BARON McDONALD OF SALFORD

Studied at Pendleton Sixth Form College (formerly De La Salle College)

Sir Simon McDonald was the Permanent Under Secretary and Head of the Diplomatic Service at the Foreign and Commonwealth Office. He started his diplomatic career in 2003 as British Ambassador for Israel. Other professional highlights include being appointed Knight Commander of the Most Distinguished Order of Saint Michael and Saint George in 2014. He was also the Prime Minister's Foreign Policy Adviser and Head of Foreign and Defence Policy in the Cabinet Office from 2007 to 2010.



POLITICS A-LEVEL

Would you like to understand why people have different points of view on societal issues? Do you want to know how the laws that govern the UK are made? Are you interested in why China might be becoming the most powerful country in the world? If the answer is “yes” to any of these questions, then A-level Politics is for you.

It is an academically challenging course, which will help prepare you for further study at university or to enter the job market. You will learn a range of skills, including, source analysis, extended essay writing and high-level reasoning.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 5 in GCSE (or equivalent) English. They should also have a broad range of GCSEs 9-4, including good grades in relevant subjects.

PSYCHOLOGY A-LEVEL

Psychology is the scientific study of the human mind and behaviour. This course is for those who have an enquiring mind and wish to gain an understanding of how humans (and non-humans) develop, socialise and interact with each other. Psychology is not just an academic subject; it's a life-skill.

This fascinating subject covers a wide range of sub-topics, including: cognitive mental processes (memory and attention), how humans develop through different stages of life and how biological and environmental factors play a role in their behaviour (nature vs nurture); and the study of mental health disorders and criminal behaviour.

Throughout the course, students will be provided with the key skills needed to critically analyse, research, construct essays and gain independence in their ability to study key concepts. Students will study topics such as regions and functions of the brain, moral development in children and responses to people in authority. In year two, students will be introduced to component three - applied psychology. They will explore the historical view of mental illness, different explanations for why illnesses develop and the range of treatments.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 5 in GCSE (or equivalent) English, mathematics and science. They should also have a broad range of GCSEs 9-4, including good grades in relevant subjects.

SOCIOLOGY A-LEVEL

Sociology is a challenging and exciting subject that gives students an insight into how society works, plus the range of different cultures and inequalities such as sexism, racism and poverty. They will look at inequalities, for men, women and children in the family, education system, the media and crime. Excursions to neighbouring cities will also help students appreciate the deprivation faced by many young people in the UK.

Students will study topics including: criminal gangs, why girls are outperforming boys at school; why people join religious cults; and the media's role in creating moral panics around child killers. They will develop excellent debating and communication skills, by engaging in lively classroom discussions. The course will develop their analytical skills and encourage students to critically evaluate the complex and diverse world around them.

Assessments will cover family, education and research and the study of media, crime theory and methods.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 5 in GCSE (or equivalent) English. They should also have a broad range of GCSEs 9-4, including good grades in relevant subjects.

CRIMINOLOGY SINGLE VOCATIONAL A-LEVEL

Ever wondered how the criminal mind works? What causes criminal behaviour and how it can be prevented? Criminology offers an insight into the criminal mind, types of crime and investigative techniques associated with crime scenes and evidence gathering. It is one of the most popular subjects to study at degree level and our course prepares students for the psychological, sociological and legal aspects of the subject.

Students will delve into techniques to investigate crime scenes and interview suspects. They will also review numerous real-life cases of famous crimes in order to draw conclusions in relation to the quality of the evidence presented at trial.

For the exam component, students will learn about various punishments and their effectiveness and tactics involved in keeping law and order. Other topics will include criminological theories, crime scene to courtroom, crime and punishment and media representations of crime.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 4 in GCSE (or equivalent) English. They should also have a broad range of GCSEs 9-4, including good grades in relevant subjects.

APPLIED PSYCHOLOGY SINGLE VOCATIONAL LEVEL

Have you ever wondered why some people have mental disorders and what causes them? How about why people make unhealthy lifestyle choices and why they find it hard to shake them? Perhaps you are intrigued by what is learnt behaviour and what is biological? This course covers all of these fascinating subjects and more over it's two-year duration, containing an exciting range of units that explore the vast world of psychology.

Students will develop their knowledge and understanding of key approaches and theories in psychology and apply these issues to contemporary society, for example, lifestyle choices and unhealthy behaviours such as addiction. This qualification combines coursework and external exams, allowing you to develop a range of valuable skills while exploring intriguing topics. Teaching will cover types and characteristics of mental disorders, approaches to treatment and the role of professionals in supporting and promoting mental health. Students will also explore the scientific processes in psychological research through conducting their own psychological research project.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 4 in GCSE (or equivalent) English. They should also have a broad range of GCSEs 9-4, including good grades in relevant subjects.



APPLIED LAW SINGLE VOCATIONAL LEVEL

This qualification aims to give a coherent introduction to the study of the legal sector. It is designed to be taken as part of a programme of study that includes other appropriate BTEC Nationals or A-levels.

The two year programme is designed to provide a highly specialised qualification, focusing on the knowledge and practical skills required for employment within the legal sector.

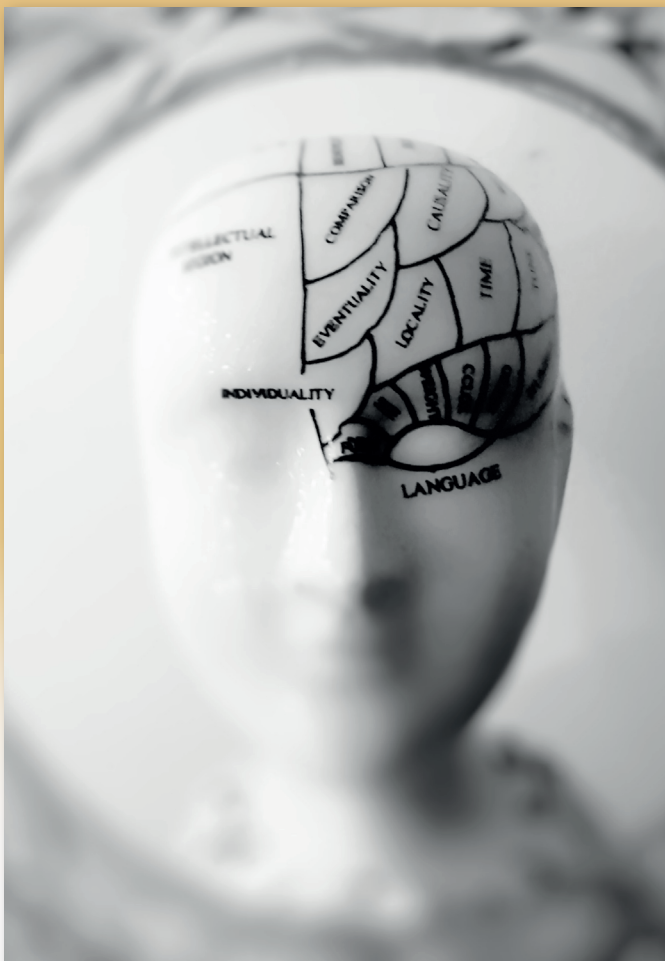
The BTEC Level 3 Extended Certificate is broadly equivalent to one A-level and attracts identical UCAS points. It is graded Pass, Merit, Distinction and Distinction*.

You will study 4 units over the two year course, including dispute solving in civil law, investigating aspects of criminal law and the legal system, applying the law and contract law. Dispute solving in civil law and applying the law is assessed externally.

This course is assessed through both coursework and examination. The coursework will be internally verified and externally moderated.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 4 in GCSE (or equivalent) English. They should also have a broad range of GCSEs 9-4, including good grades in relevant subjects.





THE PENDLETON SCHOOL OF THEATRE

The Pendleton School of Theatre has an undisputed reputation for outstanding teaching and training and for ensuring that all students are given the support and encouragement they need to pursue their dreams. Support will be offered to enable all of our students to make a confident and informed decision about the next stage of their career – whether it is a place at a drama school, university or full-time employment.

On top of this, our enrichment programme is extensive. Students come to Pendleton because they know we will give them the best chance to progress to drama schools, dance academies, technical theatre courses and top performing arts universities across the UK, USA and Europe. We simply have an outstanding track record for progression.

WHY CHOOSE US?

- Audition for one of our five-star productions, previous shows include: Phantom of the Opera, Animal Farm, Les Misérables and Scrooge.
- Join one of three award-winning choirs and experience an exclusive residential at the University of Cambridge
- Two industry-standard theatres seating a total of 360 people
- Four dance studios with sprung floors and six performance studios
- 100% pass rate since 2001 on all courses

Our alumni:



AMELIA KENWORTHY
Studying at the Royal
Academy of Dramatic Arts



ANDILE MABHENA
Studying at the Urdang
Academy



BENEDICT WONG
Blockbuster actor, starred in
Avengers: Endgame & *Dr Strange*



JENNIE DOOLAN
Professional dancer and
owner of JD Dance



LOUISE GAFFNEY
Studying HNC Performing
Arts at the University Centre
at Salford City College



SAM LATHWOOD
Actor on the West End and
named as one of Manchester's
'30 under 30'

DANCE A-LEVEL

'Dance like nobody is watching', as the famous saying goes. A-level Dance enables students to be whoever they want to be. The course is for those who have a passion for dancing – whether they want to become a dancer in the future or not. The subject opens doors to many different industries and will have our students dance into their chosen career with grace and charisma.

Students will be taught professional repertoire from some of the leading professional dance companies in the UK and abroad. They will learn to demonstrate an in-depth knowledge and understanding of dance and its developments over time including: style, technique, influences, key practitioners, professional repertoire and communication of dance ideas. Students will practice:

DISCIPLINE AUTONOMY NATURALISTIC TECHNIQUE CREATIVITY EXPRESSION

Our former students have been very successful in securing places at dance conservatoires, such as Trinity Laban and Northern School of Contemporary Dance. Students have also gained places at London Studio Centre, Bird, Laines, Urdang and the University of Leeds.

Assessment will include a practical and written exam as students will be assessed on both their dance talent and technique as well as their academic abilities.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 5 in GCSE (or equivalent) English. They should also have a broad range of GCSEs 9-4. Some dance experience is essential. Interview and audition are required.

DRAMA & THEATRE STUDIES A-LEVEL

Whatever the future holds, students of drama and theatre studies emerge with a tool kit of transferable skills preparing them for their next steps. The course is well and widely respected by Higher Education institutions and employers alike. In fact, since 2012, more than 9,994 students studying at Russell Group universities, have an A-level in drama and theatre studies. Our most successful former students include Michelle Keegan, Coronation Street and Our Girl, and Simona Bitmate, who starred in Mike Leigh's *Peterloo*.

This course looks at the practices and theories of classical and contemporary playwrights, directors and practitioners of drama. It aims to develop awareness of a range of significant theatre practitioners through the observation and analysis of existing and emerging performance work, practical exploration of texts and practitioner techniques.

Students will study two set plays; *Antigone* and *Metamorphosis*. They will also create and perform a devised piece applying the techniques of a significant practitioner such as Frantic Assembly.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 5 in GCSE (or equivalent) English. They should also have a broad range of GCSEs 9-4. Interview and audition are required.

ACTING TRIPLE VOCATIONAL A-LEVEL

For students who see themselves on the big screen, in the West End or starring in their favourite TV drama, this course has a strong emphasis on practical acting methods and is perfect preparation for the industry. Individuals will be able to explore their talents and express their creativity in live performances and in group activities. Students will be mentored by the best in the business. Staff have trained at prestigious schools including Mountview Theatre School, RADA and Rose Bruford College of Theatre and Performance.

Acting students study the many disciplines and styles within drama performance. They will explore both classical and contemporary theatre, as well as developing directing techniques. Students will complete a detailed study in using their voice as an actor and develop devising skills over the two years. They will need to research the historical context of plays and reflect this in their work. Students will rehearse and perform a wide range of material and become disciplined, thinking, versatile performers.

Assessment is based upon their portfolio of work created while completing their units. Topics include principles of acting, improvisation and children's theatre. This course is excellent preparation for further training at specialist drama schools, universities or entry directly into the industry. This qualification is equivalent to three A-levels and recognised by Higher Education providers across the UK.

ENTRY REQUIREMENTS

Students will need five Grade 4s at GCSE including a Grade 4 in English. Interview and audition are required.

If they do not meet the requirements, they can start their journey on a Level 2 qualification with us.



Photo: Timless Portraiture

DANCE TRIPLE VOCATIONAL A-LEVEL

Students who are passionate about dance will have unrivalled opportunities during their studies. The Pendleton School of Theatre has unique links with industry professionals, including Tangled Dance Company, Tap Dance Festival UK and Rambert Dance Company.

This course gives students the practical technique, skills and knowledge to take the next steps towards becoming a professional dance artist, whether on stage or creating their own productions. If students have a genuine interest in all aspects of dance, enjoy watching and performing dance and want to study the dancer in action, then the vocational aspects of this course will benefit them greatly.

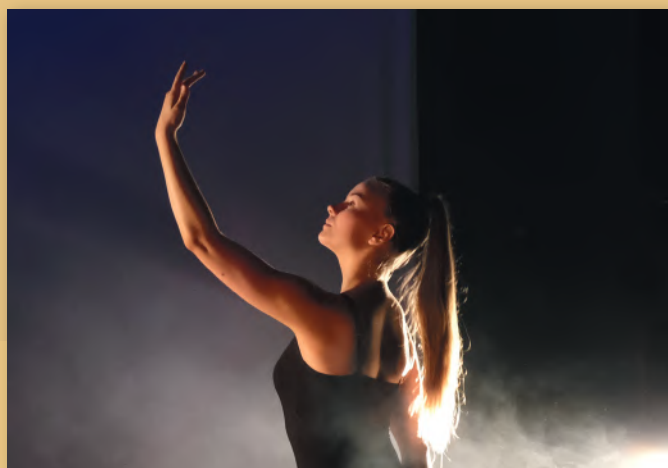
They will need dedication, drive and determination for the course and will be rewarded through the many college productions we deliver, the improvement in skill level and a deeper understanding of dance within history, culture and today's industry.

This course will be split into four different categories: technique, creative, performance and theoretical. It includes a collection of different units such as urban dance, choreographic principles, arts in the community, jazz and classical ballet technique.

ENTRY REQUIREMENTS

Students will need five grade 4s at GCSE including a Grade 4 in English. Interview and audition required.

If they do not meet the requirements, they can start their journey on a Level 2 qualification with us.



DANCE ASSOCIATES PROGRAMME

Hosted at the award-winning Pendleton School of Theatre, the Dance Associate Programme has been created to nurture young talent and provide further pre-vocational dance training opportunities. The programme is designed to supplement a young dancer's current training provision, providing a space for young people to connect with others of shared passions and inspire students as they embark on their exploration of dance.

Apply now at:
pendletonperformingarts.salfordcc.ac.uk.

MUSICAL THEATRE TRIPLE VOCATIONAL A-LEVEL

If a student perceives themselves to be a triple threat performer with a passion for acting, singing and dancing, this course is perfect for them and will nurture all three talents. To ensure students exceed in all areas, our department puts on an abundance of extracurricular activities, which include one-to-one singing and monologue tuition, dance company and acting through speech and song training. The course has a strong focus on technical training in each discipline with numerous performance opportunities embedded into the curriculum. Theoretical elements of the course underpin our students' practical understanding.

With the variety on offer, the course aims to create well-informed, reflective and skilled performers, who are equipped for into a successful career in musical theatre. Current successes include former student Maiya Quansah-Breed, who recently starred in *Six the Musical* who is an Olivier-nominated actress. We also teach and nurture many transferable skills that link into other routes of employment, education and training, with past alumni also finding success in education, creative writing or media.

The course is made up of technical, creative, performance-based and theoretical units. It includes developing voice for the actor, classical theatre, singing techniques and performance.

ENTRY REQUIREMENTS

Students will need five Grade 4s at GCSE including a Grade 4 in English and mathematics. GCSE Drama is not a requirement of the course but passion for the subject is essential.

Interview and audition are required. Audition consists of dance workshop plus a solo dance performance.

TECHNICAL THEATRE PRODUCTION ARTS TRIPLE VOCATIONAL A-LEVEL

This course boasts 100% progression on to Higher Education, further training and employment in production arts. Progression spans from theatre, film, TV, music and events and is one of the fastest growing sectors across the world. Students can take advantage of our industry links with production companies and theatres. This includes ongoing placements at dbnAudile, Manchester's Park Life Festival, Torpedo, Walk the Plank Theatre Company and Salford Arts Theatre.

Through practical exploration of a vast range of performance projects, students will develop and hone specialist design, creative, technical and management skills required to work successfully in this industry. Former students have progressed as sound engineers in both music concerts and theatre productions and lighting designers and stage managers in London's West End.

Assessment focuses on five principle areas: stage management, lighting, sound, scenography and visual imagery. Students will be evaluated through a range of practical performance projects.

ENTRY REQUIREMENTS

Students will need five Grade 4s at GCSE including a Grade 4 in English. GCSE Drama is not a requirement of the course but passion for the subject is essential. Preferably, students will have previous experience in school productions or working with local theatre companies.



CENTRE OF EXCELLENCE FOR STEM

SCIENCE, TECHNOLOGY, ENGINEERING & MATHS

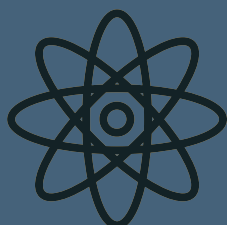
Students studying science, technology, engineering and mathematics at Pendleton Sixth Form College have access to newly refurbished laboratories, as well as a highly experienced and qualified team of teachers, including six with PhDs in their subject specialisms. There is a strong enrichment programme, including the STEM Academy, Nuffield Research Placements, Science Society and Physics XL, as well as trips, competitions and guest speakers.



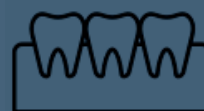
PENDLETON SIXTH FORM COLLEGE STUDENTS GET AN OUT OF THIS WORLD EXPERIENCE FROM NASA

Pendleton Sixth Form College students were visited by two members of NASA for a week of space themed lectures. Lou Mayo and Troy Cline, from NASA's Goddard Space Flight Centre, spent the week with students, educating them on all things space.

Students from across the college joined the pair and learnt many space exploration techniques, as well as engaging talks uncovering the search for extra terrestrial life. The pair brought a mobile space lab to the Digital Learning Zone, where students were able to interact with the technology.



International trips to
Iceland, Geneva and
Germany



MedSoc support for
students going on to study
medicine, dentistry and
veterinary science



Only space engineering
course in the North of
England endorsed by the
UK Space Agency



Six members of staff with PhDs
in science-related subjects

BIOLOGY A-LEVEL

Biology is the study of life itself. The subject explores the theories and principles involved in living systems, in all their intricate beauty. If you are interested in recent developments in genetic engineering or disease prevention, understanding how we evolved, tracking down natural resources, the true impacts of pollution on the natural world, or even animal care and conservation programmes, then this is the course for you.

During their studies, students' practical skills will improve and by the end of the course they will be designing, carrying out, and analysing the results of their own practical experiments; just as they would in the 'real world'. They will gain an understanding of how society makes decisions about scientific issues, as well some of the ways in which the scientific community contributes to the success of the economy.

Over the two years, students will be required to carry out 12 practical experiments and three examinations. The core content will include genetics, population, evolution and ecosystems.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 5 in GCSE (or equivalent) English and mathematics and a Grade 6 in biology. If combined science has been studied then two 6s will be required.

CORE MATHEMATICS A-LEVEL

Core mathematics is the maths of the real world. Instead of abstract theoretical questions we look at the complex tangle of numbers that surround us. Students will learn how to spot flaws in other people's arguments and how to make money by investing, borrowing and using their knowledge of taxes and foreign currency. If they enjoy using numbers, spotting trends in data and solving puzzles, then core mathematics will definitely be an attractive subject for them.

Students will study the power of estimation and learn to extract data from graphs in a variety of contexts like climate change temperature, growth of the stock-market or radioactive decay.

This is a one-year course and equal to an AS-level. There will be two written examinations, that cover analysis of data, maths for personal finance and cost-benefit analysis.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 5 in GCSE (or equivalent) mathematics.

CHEMISTRY A-LEVEL

What happens when sugar dissolves in tea? Why is mercury a liquid at room temperature? How do we make plastics? What can we do about global warming? How will we be affected if oil runs out? From baking a cake to recharging a mobile phone, chemistry is involved in everything we do; and everyone's life is inextricably influenced by many aspects of chemistry.

The subject will continue to be at the forefront of responding to the needs of society, with chemists central to making advances in designing new materials, efficient energy use, drug development, and technology for many years to come. Chemistry is essential for progressing to university to study medicine, dentistry or veterinary science. The course builds upon the strong foundation developed in GCSE chemistry, science and mathematics to introduce further ideas and concepts in physical and organic chemistry.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 5 in GCSE (or equivalent) mathematics and Grade 6 in chemistry. If combined science has been studied then two 6s will be required.

FURTHER MATHEMATICS A-LEVEL

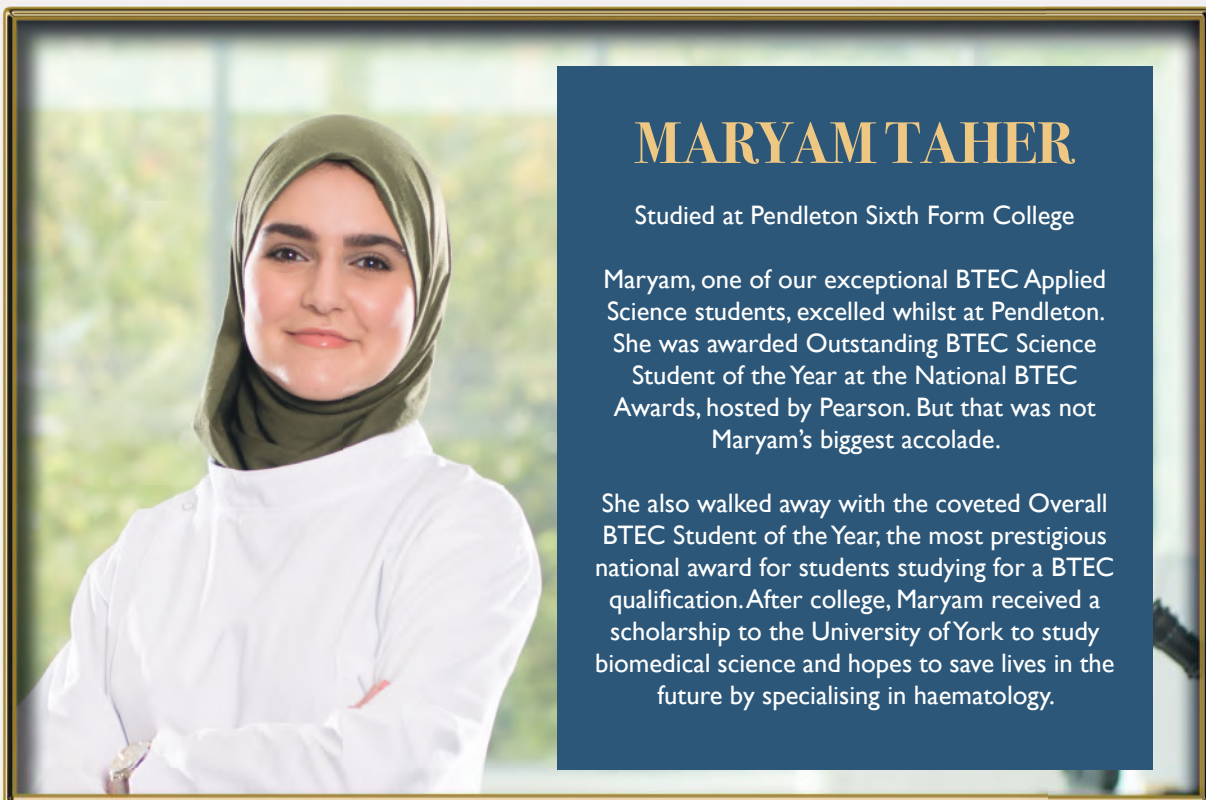
What would happen if you could square-root negative numbers? There are infinitely many numbers, so how can we prove that something is true for all of them? How does a satnav choose the best route? How can we use energy to wipe all the complexity from speed/time/acceleration calculations in ordinary maths? This course takes all of the elements of A-level Mathematics and takes them to a new dimension.

It's a challenging qualification that deepens your knowledge and understanding of the subject. Students will learn new areas of pure mathematics and further study applications of mathematics in mechanics, statistics and decisions. Some prestigious university courses require students to have a Further Mathematics qualification. This course is highly beneficial and will clearly demonstrate their total commitment, resilience and ability to focus on challenging content.

The course consists of four externally-examined papers and topics include further vectors, hyperbolic functions, differential equations, further mechanics and statistics.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 7 in GCSE mathematics. They should also have a broad range of GCSEs 9-4 in relevant subjects.



MARYAM TAHER

Studied at Pendleton Sixth Form College

Maryam, one of our exceptional BTEC Applied Science students, excelled whilst at Pendleton. She was awarded Outstanding BTEC Science Student of the Year at the National BTEC Awards, hosted by Pearson. But that was not Maryam's biggest accolade.

She also walked away with the coveted Overall BTEC Student of the Year, the most prestigious national award for students studying for a BTEC qualification. After college, Maryam received a scholarship to the University of York to study biomedical science and hopes to save lives in the future by specialising in haematology.

FORENSIC SCIENCE TRIPLE VOCATIONAL A-LEVEL

Ever wanted to solve a crime using DNA and forensic profiling? The subject of forensic science continues to play a pivotal role in the investigation and solving of crimes. Forensic scientists use a range of sciences to answer questions related to legal situations, giving prosecutors the evidence to secure convictions.

Students will become confident in a wide range of biology, chemistry and physics concepts and experiments that can be applied to crime scene investigations. Additionally, students learn about the fundamentals of psychology and criminology to complement their main scientific unit of study.

In the first year, students develop their science knowledge and skills, which are applied to the investigation-related units covered in their second year. There are two external examinations in the first year, covering advanced level physics, chemistry and biology. In year two, there are mandatory units in psychology and criminology, which provide important concepts related to forensic investigations and these are assessed by examination. The course is graded by internal assessment and external examinations in both years.

ENTRY REQUIREMENTS

Students will need two Grade 5s and three Grade 4s including a Grade 4 in GCSE (or equivalent) English. The two Grade 5s must come from a selection of mathematics, combined science, physics, chemistry or biology, with the rest these subjects at Grade 4. Progression from Level 2 Vocational Science will require a merit grade profile with Level 2 passes in examined units and Grade 4 in English and Grade 5 in Mathematics.

MATHEMATICS A-LEVEL

Mathematics is undoubtedly one of the most valued and versatile qualifications available. The reason so many employers and universities highly regard mathematics qualifications is because students become better at thinking logically and analytically after completion.

This course gives students the ability to develop resilience and to think creatively and strategically through solving problems. They will have the opportunity to enhance their algebra and learn more about maths within business and engineering through statistics and mechanics. They will also develop their skills in tackling everyday issues, like planning projects, managing budgets and even debating effectively.

Students will complete three written examinations as assessment for this course. Topics covered include algebra and functions, trigonometry, statistical sampling, forces and Newton's laws.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 6 in GCSE (or equivalent) mathematics. They should also have a broad range of GCSEs 9-4, including good grades in relevant subjects.

PHYSICS A-LEVEL

The scale of physics ranges from the sub-atomic level to the vastness of space in between galaxies. The understanding of physics helps us to comprehend the fundamental nature of the universe. If students are interested in quantum physics, mechanics, waves, thermal physics and particle physics and are keen to find out more, then this is the perfect subject to study.

Students will already have studied topics such as forces, waves, radioactivity, electricity and magnetism. At Advanced Level, they will look at these areas in more detail and find out how they are interconnected. They will also learn how to apply mathematics to real-world problems and explore new areas, such as particle physics, cosmology and medical physics. Perhaps more importantly, students will develop skills that can be transferred to just about any other area of work, from setting up a business to saving the planet. Physics won't give all the answers, but it will teach how to ask the right questions.

Examinations consist of three papers that cover core content, such as nuclear physics, astrophysics, electronics, particles and radiation. Students will also be required to complete 12 practical experiments throughout the two-year course.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 6 in mathematics and physics. Or, 6,6 in combined science. They should also have a broad range of GCSEs 9-4. A-level maths must be taken alongside this course.

APPLIED HUMAN BIOLOGY SINGLE VOCATIONAL A-LEVEL

This course is designed for students progressing to careers in allied healthcare, sports science and psychology, and for students with a keen interest in the human aspects of biology and biochemistry, particularly practical work. Students will develop a wide range of experimental and written skills, which will provide excellent preparation for a wide variety of healthcare careers or university biology courses.

All students will be taught by well-qualified and experienced teachers who are experts in their fields. Lessons take place in our £1m refurbished laboratories and classrooms in our Centre of Excellence for STEM. They are guided to become independent students who are capable of producing high-quality work through research, revision and extra support.

Students are assessed in a highly scientific context and trained to present and research their work to show strong competency in scientific written skills and in mathematics. The course is graded by internal assessment and externally marked examinations in both years. Curriculum will be a mix of classroom learning and practical tasks.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 4 in GCSE (or equivalent) English. They must also have at least two Grade 5s from a selection of mathematics, combined science, chemistry or biology, with the rest of these subjects at Grade 4.

APPLIED SCIENCE SINGLE VOCATIONAL A-LEVEL

This course is designed to develop the scientists of the future. Students with a keen interest in the sciences, particularly practical work, who enjoy solving problems and using logic in daily situations will enjoy the combination of biology, chemistry and physics this course offers. Students will develop a wide range of experimental skills, which will give them excellent preparation for laboratory-based careers or university science courses.

All students will be taught by well-qualified and experienced teachers who are experts in their fields. Lessons take place in our £1m refurbished laboratories and classrooms in our Centre of Excellence for STEM. They are guided to become independent students who are capable of producing high-quality work through research, revision and extra support.

Students are assessed in a highly scientific context and trained to present and research their work to show strong competency in scientific written skills and in mathematics. The course is graded by internal assessment and externally marked exams in both years. The mandatory units consist of an even split between all three sciences and an optional unit. Curriculum will be a mix of classroom learning and practical tasks.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 4 in GCSE (or equivalent) English. They must also have at least two Grade 5s from a selection of mathematics, combined science, physics, chemistry or biology, with the rest of these subjects at Grade 4.

ENGINEERING TRIPLE VOCATIONAL A-LEVEL

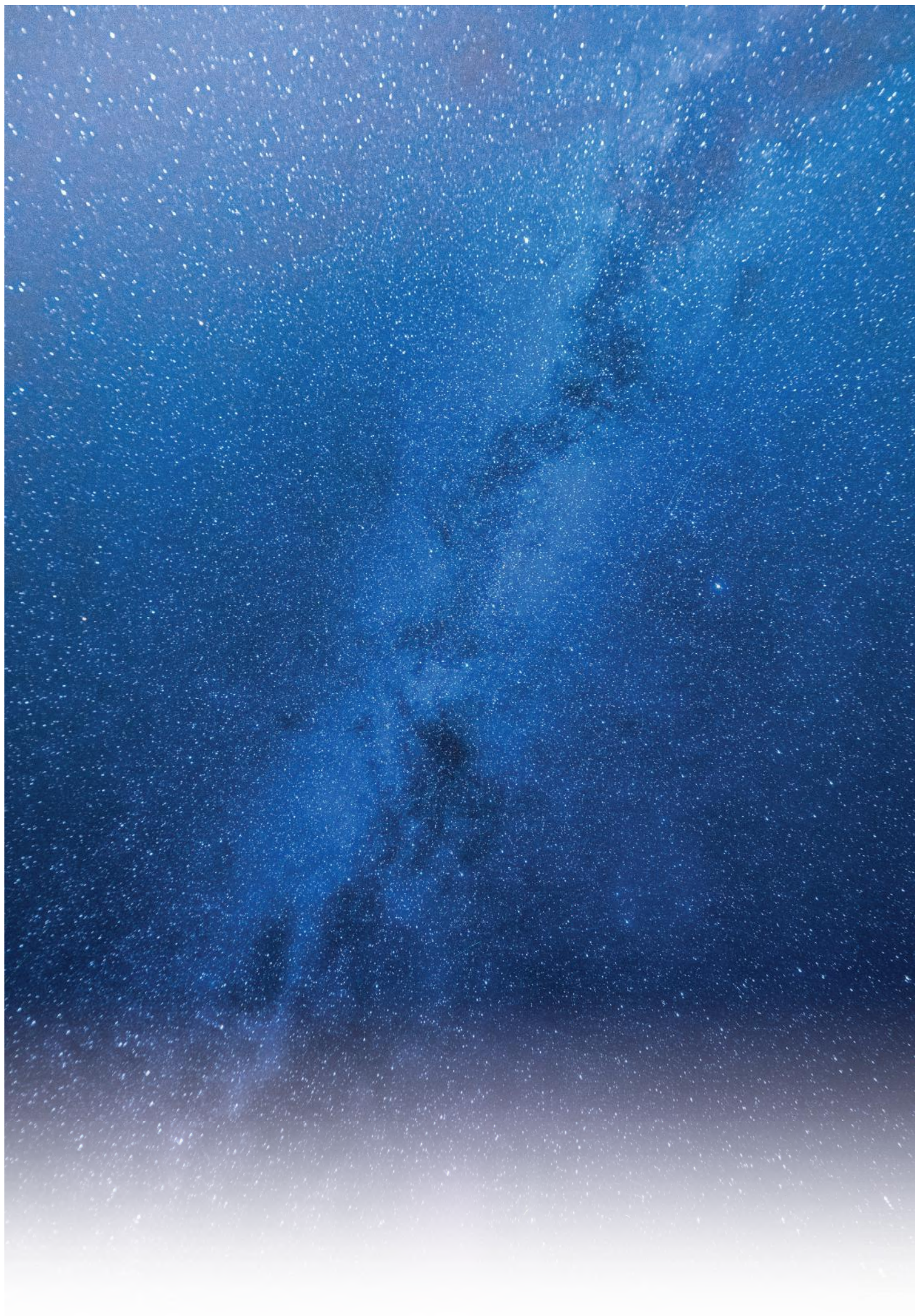
Ever wanted to work for Emirates or Formula One? Careers in this subject range from automotive engineer, to aerospace engineer to nuclear engineer. Depending on the industry, starting salaries can range from £27,000 to £44,000 per annum and can reach in excess of £110,000. For students who want to follow in the footsteps of billionaire-engineers Elon Musk, James Dyson and Henry Ford, this course is the beginning of their future career.

Students will enhance their knowledge of mathematics, physics, electronics and design plus have multiple opportunities to engage in practical experiments. They will also learn how to solve complex problems, analyse information and use logic in every-day situations.

There are several mandatory units plus optional units consisting of topics in mathematics, physics, engineering principles, health and safety and project work. Students complete a major project in the second year involving planning, developing, producing and evaluating their own work. The course is graded by internal assessment and externally marked exams in both years.

ENTRY REQUIREMENTS

Students will need five Grade 4s including at least two Grade 5s from a selection of mathematics, combined science or physics, with the rest of these subjects at Grade 4.



HEALTH & SOCIAL CARE SINGLE VOCATIONAL A-LEVEL

Caring for the elderly or those in need of support is an amazing and rewarding career. With life expectancy increasing and as medical advancements improve, we need to care for more people than ever before, which is why career opportunities within this industry are vast. 160,000 people work in health and social care across Greater Manchester, with an expected need of an additional 24,000 employees over the next two decades. Giving those who have studied health and social care an abundance of opportunity.

In this subject, students will have the opportunity to develop essential skills for working in the sector, including interpersonal communication, effective time management and organisational skills. They will also develop a range of key qualities, including empathy, sensitivity, patience and tolerance. In addition, they will develop academic skills, such as research, essay writing, synthesis and evaluation.

Students will undertake two controlled assessments and two external exams.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 4 in GCSE (or equivalent) English. They should also have a broad range of GCSEs 9-4, including good grades in relevant subjects.

SPORT & PHYSICAL ACTIVITY SINGLE VOCATIONAL A-LEVEL

This qualification aims to develop students' knowledge, understanding and skills of the principles of sport and physical activity. In doing so, students will also gain core skills required for employment or further study in the sector, such as communication, analysis, organisation and adaptation. Designed in collaboration with experts spanning the breadth of the sector, the Level 3 Cambridge Technicals in Sport and Physical Activity focuses on the requirements that today's universities and employers demand. Students will practically apply their skills and knowledge in preparation for further study or the workplace.

The course provides a balanced and broad curriculum that suits the needs of our learners and is equivalent to a Physical Education A-level. It includes key content for progressing to university to study sports science and other related courses, such as physiotherapy and coaching.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 4 in GCSE (or equivalent) English. They should also have a broad range of GCSEs 9-4, including good grades in relevant subjects.

APPLIED SCIENCE TRIPLE VOCATIONAL A-LEVEL

This course is enriched with a vast programme of extracurricular opportunities including the STEM Academy, Nuffield Research placements, Science Society and Physics XL. Students have previously visited CERN in Geneva. The European Organisation for Nuclear Research, as well as the Jodrell Bank Observatory.

The most important skill that students will gain is the ability to conduct practical experiments to a professional standard. They will study a combination of advanced level biology, chemistry, physics and mathematics. The course will prepare students academically for Higher Education or a career in a science-related subject.

All students will be taught by well-qualified and experienced teachers who are experts in their fields. Lessons take place in our £1m refurbished laboratories and classrooms in our Centre of Excellence for STEM. They are guided to become independent students, who are capable of producing high-quality work through research, revision and extra support.

Students are assessed in a highly scientific context and trained to present their work to show strong competency in scientific written skills and in mathematics. The course is graded by internal assessment and externally marked examinations in both years. Both the mandatory and optional units consist of an even split between all three sciences. Curriculum will be a mix of classroom learning and practical tasks.

ENTRY REQUIREMENTS

Students will need two Grade 5s and three Grade 4s including a Grade 4 in GCSE (or equivalent) English. The two Grade 5s must come from a selection of mathematics, combined science, physics, chemistry or biology, with the rest these subjects at Grade 4. Progression from Level 2 Vocational Science will require a merit grade profile with Level 2 passes in examined units and Grade 4 in English and Grade 5 in mathematics.

SPACE ENGINEERING SINGLE VOCATIONAL A-LEVEL

This is the only Space Engineering course in the North of England and one of only two in the country. We partner with the National Space Academy and the UK Space Agency to deliver a unique qualification. If students have ever dreamt of being an astronaut, this course offers an insight into the universe. Aeronautics is a global business, with more than 1.5 million jobs, which results in high levels of public and private investments in research and technology. In this course, first year students will study mathematics and physics. In the second year, the topics include electrical principles, electronics and computer aided design. This gives a blend of classroom learning and practical skills in all areas of engineering sciences.

ENTRY REQUIREMENTS

Students will need three Grade 5s and three Grade 4s including a Grade 5 in mathematics and physics or Grade 5 in combined science. Students are strongly advised to also study at least one of A-level Mathematics or A-level Physics in combination with this course.



PENDLETON SIXTH FORM COLLEGE



UNIVERSITY
CENTRE



WARNING
VOLTAGE
DANGER
DO NOT TOUCH

AWARDS

THESE ARE JUST SOME OF THE AWARDS THAT
WE ARE PROUD TO HAVE BEEN AWARDED

SIXTH FORM COLLEGE ASSOCIATION (SFCA)

SOCIAL MOBILITY AWARD 2022

In June 2022 Salford City College was awarded the Social Mobility Award, for our work in engaging students across Greater Manchester, who are at risk of becoming NEET. Our bespoke Widening Participation Programme endeavours to incorporate creativity and personalised techniques to inspire and engage, ensuring students feel both supported and empowered to continue their educational journey.



Sixth Form Colleges
Association

THE VOICE OF SIXTH FORM EDUCATION

ASSOCIATION OF COLLEGES BEACON AWARDS

CITY & GUILDS AWARD FOR COLLEGE ENGAGEMENT WITH EMPLOYERS 2022

Salford City College was thrilled to be one of three finalists for the City & Guilds Award for College Engagement with Employers, for our work on the Public Sector Leadership Programme, in collaboration with Greater Manchester's Councils. The programme aims to ensure that the public sector is supported in meeting its strategic visions and is in a position to respond to the ever-changing environment.



ASSOCIATION
OF COLLEGES

EDUCATE NORTH AWARDS

STUDENT EXPERIENCE AWARD 2022

After its launch in 2021, Salford City College's Aspire Programme has provided students who have a broad range of learning difficulties and complex needs with tailored support. Due to the hard work of our teams, in May 2022, Salford City College was announced winners of the Student Experience Award, awarded by Educate North. We were also 'Highly Commended' for Business/Industry Collaboration in FE/HE, in celebration of our Public Sector Leadership Development Programme.



To learn more about our Pendleton Sixth Form College's recent awards please visit www.salfordcc.ac.uk/news.

NEXT STEPS

FOR THOSE WHO WANT TO STUDY AT PENDLETON SIXTH FORM COLLEGE

1. **EXPLORE OUR COURSES**

At Pendleton Sixth Form College, we offer two main pathways; A-levels and vocational courses. Take a look at the course information in our prospectus to help you decide which pathway is right for you. If you require further information, advice and support in choosing which course(s) to apply for, come along to our Open Events and meet with our friendly and supportive teachers.

2. **APPLY**

Once you have decided which subjects you are interested in studying, the next step is to complete your college application. This can be done online at www.salfordcc.ac.uk or by completing the form enclosed in our prospectus. If you require further support completing your college application, please contact our Admissions Team on 0161 631 5050 or email admissions@salfordcc.ac.uk.

3. **RECEIVE YOUR APPLICATION DECISION**

The College Admissions Team will then review your application and, where successful, issue you with an offer to study at the College. This process typically takes up to five working days. To check the status of your application, please contact our Admissions Team on 0161 631 5050 or email admissions@salfordcc.ac.uk.

4. **ATTEND OUR MASTER CLASSES**

Once you have submitted your college application, you will be invited to attend our subject masterclasses. These sessions will provide you with an opportunity to find out more about studying at the College as well as ask questions about the subject(s) you have chosen to study.

5. **NEW STUDENTS' DAY**

New Students' day is an opportunity for students to delve into college life by exploring the college as well as meeting fellow students.

6. **ENROLMENT INVITE**

You will then receive your invitation to come and enrol with us. This will be sent via post, email and text.

7. **COLLECT GCSE RESULTS**

Upon receiving your GCSE results you can make your way to college to enrol onto your chosen subjects.

8. **ATTEND YOUR ENROLMENT APPOINTMENT**

Arrive at college in time for your enrolment appointment to meet with our teaching staff and complete your college enrolment.

9. **TEACHING BEGINS**

Once you have finished your enrolment your first lesson will take place at the start of the academic year.

TRAVELLING TO COLLEGE

Pendleton Sixth Form College is located just a few miles from the centre of Manchester. The college can be accessed by car, public transport (including bus, train and tram) and the FREE* college buses that we provide.



*Terms and conditions apply

COLLEGE BUSES

The college runs its own college bus service from many areas in Greater Manchester including:

Altrincham
Astley
Atherton
Belle Vue
Blackley
Bolton
Boothstown
Broughton
Bury
Cadishead
Cheetham Hill

Chorlton
Culcheth
Dayhulme
Farnworth
Flixton
Glazebrook
Harper Green
Irlam
Leigh
Levenshulme
Little Hulton

Lostock
Manchester City Centre
Middleton
Peel Green
Sale
Stretford
Tyldesley
Urmston
Walkden
Westhoughton
Worsley

- Only for Pendleton Sixth Form College students so you have a safe and comfortable journey
- Provided on a first come, first served basis. Contact 0161 631 5133 for bus booking details.

FIND OUT ABOUT OUR LATEST FEES BY SCANNING THE QR CODE.



CAR

If you are driving to college, there is a FREE car park.

PUBLIC TRANSPORT

You can plan a direct route from your home! Visit www.tfgm.com, or we can discuss this with you at your college interview/audition or enrolment.

Please return the completed Application Form to:
Admissions, Pendleton Sixth Form College, Dronfield Road, Salford, M6 7FR

Application Form

If you require help completing this Application Form or require it in other formats or languages please contact Admissions on 0161 631 5000.

FOR OFFICE USE ONLY		ID:	
Date received:		Date acknowledged:	
Interview date/time:			

Please complete in BLOCK CAPITALS

Surname _____

First Name _____

Middle Name _____

Preferred Name _____

Date of Birth _____

Male/Female (please circle) _____

Address _____

Postcode _____

Student Tel. _____

Student Mobile _____

E-mail (please note your application will not be processed without an email):

Names of Parents/Guardians _____

Parent/Guardian Tel. _____

High School Attended/Attending _____

Date of Leaving (Month/Year) _____

Do you have a physical or learning disability which we may be able to help you with?
(If you tick 'yes' Learning Support will contact you to discuss your needs)

Yes ☐ No ☐

Have you been resident in the UK or EU for the past three years?

Yes ☐ No ☐

Are you in care or a care leaver?

Yes ☐ No ☐

☐ If you have a physical or learning disability, or an EHCP which we may be able to help you with, or you require extra support, tick this box. Learning Support will contact you to discuss your needs.

Ethnicity

11 Asian/Asian British - Bangladeshi		19 Mixed - White & Asian	
12 Asian/Asian British - Indian		20 Mixed - White & Black African	
13 Asian/Asian British - Pakistani		21 Mixed - White & Black Caribbean	
14 Asian/Asian British - Other Asian Background		22 Mixed - Other Mixed Background	
15 Black/Black British - African		23 White - British	
16 Black/Black British - Caribbean		24 White - Irish	
17 Black/Black British - Other Black Background		98 Other Background	
18 Chinese			



Course(s) you are applying for

Subjects	Level (e.g. Foundation) or Apprenticeship	Career plans

Examinations already taken or to be taken

Subjects	Examination e.g. GCSE, GNVQ	Grade or estimated grade	Year taken/to be taken

Please give any further information in support of your application. You may like to include any voluntary work, hobbies interests or work experience.

What was your main reason for choosing us?

☐ Location ☐ Choice of course ☐ Reputation of college

How did you first hear about the college?

☐ Family/friends ☐ Career service ☐ School or college ☐ Word of mouth ☐ Search engine ☐ Prospectus
☐ Newspaper advert ☐ Radio advert ☐ Social media advert ☐ Direct contact by the college

What forms of social media do you use the most?

☐ Facebook ☐ Instagram ☐ Twitter ☐ Snapchat

Which radio station do you listen to most frequently?

☐ Capital FM ☐ Hits Manchester (formerly KEY103) ☐ Radio 1 ☐ Heart ☐ Smooth ☐ None ☐ Other _____

FOR OFFICE USE ONLY

Date received:

Acknowledgement sent:

Interview date:

I agree to the college processing the personal data contained in this form or other data which the college may obtain from me whilst I am a student. I agree to the processing of such data for any purposes connected with my studies, for references or my health and safety whilst on the premises or any other legitimate reason.

Signature _____

Date _____



COLLEGES IN YOUR AREA...

WE ARE PROUD TO WORK IN PARTNERSHIP WITH OUR COLLEGES ACROSS SALFORD



ECCLES SIXTH FORM COLLEGE

A Centre of Vocational A-levels | Vocational Courses, Apprenticeships & Higher Education

What we offer?

Animal and Equine | Business Studies | Childcare | Health & Social Care | Sport & Uniformed Public Services
Skills for Life and Employment | Travel & Tourism

Chatsworth Road, Eccles, M30 9FJ | 0161 631 5000 | enquires@salfordcc.ac.uk

[f](#) /EcclesSixthFormCollege [t](#) @EcclesSFCollege [i](#) @EcclesSixthFormCollege



FUTURESKILLS AT MEDIACITYUK

Vocational Courses, Apprenticeships & Higher Education

What we offer?

Creative Media | Creative Music | Games Design | I.T & Computing | Journalism | Media Make-up

Dakota Avenue, Manchester M50 2PU | 0161 631 5000 | enquires@salfordcc.ac.uk

[f](#) /FutureSkillsatMediaCityUK [t](#) @FS_MediaCityUK [i](#) @FutureSkillsatMediaCityUK



WORSLEY COLLEGE

Vocational Courses & Apprenticeships

What we offer?

Hair & Beauty | Hospitality & Catering | Health & Social Care | Childcare

Walkden Road | Worsley | M28 7QD
0161 631 5000 | enquires@salfordcc.ac.uk

[f](#) /WorsleyCollege [t](#) @WorsleyCollege [i](#) @WorsleyCollege



CITY SKILLS

Vocational Courses & Apprenticeships

What we offer?

Construction | Electrical Installation | Plumbing | Motor Vehicle Studies | Civil Engineering | Carpentry & Joinery
Painting & Decorating | Multi-Trade

Frederick Road, Manchester M6 6QH
0161 631 5000 | enquires@salfordcc.ac.uk

[f](#) /CitySkillsSCC [t](#) @CitySkillsSCC [i](#) @CitySkillsSCC



APPRENTICESHIPS AT SALFORD CITY COLLEGE

We offer outstanding apprenticeship provision, with success rates significantly above the national average!

Contact us today - we work with apprentices to find the right employer - earn while you learn!

0161 631 5555 | apprenticeships@salfordcc.ac.uk

[f](#) /SCCApprenticeships [t](#) @SCC_Apprentices [i](#) @SCCApprenticeships



UNIVERSITY CENTRE AT SALFORD CITY COLLEGE

Access to Higher Education | Foundation Degrees | HNCs | HNDs | Degrees | Higher Apprenticeships
Teacher Training | Professional Qualifications

What we offer?

Accounting | Business Management | Creative & Digital | Midwifery | Professional Construction | Psychology

0161 631 5000 | enquiries@salfordcc.ac.uk

[f](#) /UniversityCentreSCC [t](#) @UniCentreSCC [i](#) @UniCentreSCC



**VISIT OUR WEBSITE TO FIND OUT
ABOUT OUR OPEN EVENTS**

WWW.SALFORDCC.AC.UK | 0161 631 5050